

Student Name _____ Instructor Name _____

High School or Vocational Center _____ Grade _____

COMPETENCY RECORD FOR ARTICULATION
Muskegon Community College
Electronics

Please check below each skill the student has mastered as described, with 80 percent accuracy, or with an A or B grade. The skills needed for articulation of each course are listed.

ELTC 101
Basic Electronics
3 Credit Hours

| Task | Satisfactory | Unsatisfactory |
|---|--------------|----------------|
| Explain the atom's subatomic particles | | |
| Describe the difference between conventional current flow and electron flow | | |
| Describe why current is directly proportional to voltage | | |
| Explain the difference between: a. a conductor b. an insulator c. a semiconductor | | |
| Explain the terms: a. open circuit b. closed circuit c. short circuit | | |
| Describe the difference between a fixed- and a variable-value resistor | | |
| Explain the differences between the six basic types of fixed-value resistors: carbon composition, carbon film, metal film, wirewound, metal oxide, and thick film | | |
| Identify the different resistor wattage ratings, and their value and tolerance labeling methods | | |
| Calculate resistance values needed for desired drops in a series resistive circuit | | |
| Briefly describe first aid, treatment, and resuscitation of a shock victim | | |
| Explain how magnetic energy can be used to generate AC current | | |
| State the difference between a primary and a secondary cell | | |
| Describe the operation and use of various types of fuses, circuit breakers, and switches | | |

| Task | Satisfactory | Unsatisfactory |
|--|--------------|----------------|
| Evaluate voltage distribution in a series circuit (calculate, construct and measure within $\pm 10\%$) | | |
| Calculate the power dissipated by a resistance when in a circuit | | |
| Design, calculate and measure E, I, and R in a series circuit | | |
| Explain how Ohm's law can be applied to calculate current, voltage, and resistance | | |
| Describe why the series circuit is known as a voltage divider | | |
| Evaluate the operation of the loaded voltage divider. Design, construct and test measured results in comparison to calculations | | |
| Describe how to troubleshoot and recognize: <ul style="list-style-type: none"> a. an open component b. a component value variation c. a short circuit in a series circuit | | |
| Describe the difference between a series and a parallel circuit | | |
| State Kirchoff's current law | | |
| Determine the total resistance of any parallel-connected resistive circuit | | |
| Describe and be able to apply all formulas associated with the calculation of voltage, current resistance, and power in a parallel circuit | | |
| Describe how a short, open, or component variation will affect a parallel circuit's operation and how it can be recognized | | |
| Identify the difference between a series, a parallel, and a series-parallel circuit | | |
| Describe for the series-parallel circuit how to use a five-step procedure to calculate: <ul style="list-style-type: none"> a. total resistance b. total current c. voltage division d. branch current e. total power dissipated | | |
| Explain how to identify the following problems in a series-parallel circuit: <ul style="list-style-type: none"> a. open series resistor b. open parallel resistor c. shorted series resistor d. shorted parallel resistor e. resistor value variation | | |

| Task | Satisfactory | Unsatisfactory |
|--|--------------|----------------|
| Describe why, when using the ammeter to measure current, shunt resistors are used to achieve different range scales | | |
| Calculate shunt resistor sizes for given current scales | | |
| Describe why, when using the voltmeter to measure voltage: a. multiplier resistors are used to achieve different range scales b. voltmeter sensitivity determines meter accuracy | | |
| Calculate multiplier ohmage size for various voltmeter scales | | |
| Explain the difference between alternating current and direct current | | |
| Compare the advantages and disadvantage of analog multimeter and digital multimeter | | |
| Define the term <i>capacitance</i> and describe basic capacitor construction | | |
| List and explain the factors determining capacitance | | |
| Describe capacitance breakdown and capacitor leakage | | |
| Calculate total capacitance in parallel and series capacitance circuits | | |
| Describe the advantages and differences between the five basic types of fixed capacitors | | |
| Describe the advantages and differences between the four basic types of variable capacitors | | |
| Explain the capacitor time constant as it relates to dc charging and discharging | | |
| Define and explain capacitive reactance | | |
| Calculate R-C time constants | | |
| Describe impedance, phase angle, power, and power factor as they relate to a series and parallel R-C circuit | | |
| Explain some of the more common capacitor failures and how to use an ohmmeter and capacitance analyzer to test them | | |
| Explain the following magnetic terms: a. magnetic flux b. flux density c. magnetizing force d. magnetomotive force e. reluctance f. permeability (relative and absolute) | | |
| Define electromagnetic induction | | |
| Describe self-induction | | |
| List and explain the factors affecting inductance | | |

| Task | Satisfactory | Unsatisfactory |
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| Identify inductors in series and parallel and understand how to calculate total inductance when inductors are in combination | | |
| List and explain the fixed and variable types of inductors | | |
| Describe the basic operation of a transformer | | |
| Explain the differences between a loaded and unloaded transformer | | |
| List the three basic applications of transformers | | |
| Describe how a transformer's turns ratio can be used to step up or step down voltage or current, or match impedances | | |
| Explain how to test the windings of a transformer for opens, partial shorts, or complete shorts | | |
| Identify the difference between a series and parallel R-L-C circuit | | |
| Evaluate a series and parallel resonant circuit (find Q, r_{ac} , and f_r) | | |
| Demonstrate how the Q of a resonant circuit determines the damping of oscillations | | |
| Describe complex numbers in both rectangular and polar form | | |
| Describe how complex numbers apply to ac circuits containing series-parallel R-L-C components | | |
| Demonstrate how to determine the phase angle of an R-C circuit through the use of <ul style="list-style-type: none"> a. dual trace oscilloscope b. trigonometric calculation based on accurate voltage measurements | | |
| Describe the characteristics of resonant circuits (series and parallel) | | |
| Calculate the phase angle of an inductor resistor series circuit using a dual trace scope to show phase angle | | |
| Evaluate the characteristics of the resistor inductor series circuit | | |
| Measure charge and discharge slopes in an active R-C circuit | | |
| Measure voltage distribution in an ac series capacitive circuit | | |
| Confirm that capacitive ac voltages are dependent upon reactance | | |
| Show how a step-down transformer can be used to match the high impedance output from the function generator to the low impedance of the speaker | | |
| Show how the ac characteristics of an RC circuit can be measured with the oscilloscope | | |
| Given a terminal strip, the student will make 6 good solder connections as determined by the lab instructor | | |
| Given a printed circuit board, the student will remove and replace 6 components to the lab instructor's satisfaction | | |

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|--|--------------|----------------|
| Given any color coded resistor, the student will determine the wattage rating and value with 100% accuracy | | |
| Given a PC board, the student should be able to explain and demonstrate 2 methods of solder removal | | |
| Given soldering equipment, the student should be able to demonstrate correct procedures for preparing and caring for the tip | | |
| <p>The student should be able to identify 3 different types of bad soldering joints:</p> <ul style="list-style-type: none"> a. rosin joint b. cold joint c. fractured joint | | |
| Using two different brand ohmmeters, check and chart 10 resistor sizes (wattage, ohmage, types) and their specification as to proper ohmage. Note typical sizes as to wattage and ohms | | |
| Given any ohmmeter and/or any resistor in lab, the student will determine wattage, accurate, color code, and ohmage value with 100% accuracy | | |
| Given any parallel circuit, the student will state the correct method of measuring current, voltage, or resistance in the current | | |
| The student will list 4 general characteristics of parallel circuits | | |
| The student will be able to explain meter loading in either series or parallel connections | | |
| The student will be able to design meter shunt circuitry and multiplies circuitry | | |
| The student should be able to design, construct, test for all currents and voltage drops in a series parallel circuit. Be able to explain circuit current and voltage changes if a part shorts or opens | | |
| Given a scope displayed sinewave, the student will determine the frequency, period, E_m , E , E_{ave} , E_{p-p} within accuracy limitations of the given scope | | |
| Given an AC voltmeter reading, the student will determine the correct voltage within the accuracy limitations of the meter | | |
| Given E_m , E , E_{ave} , E_{p-p} , the student will determine the others correct to 2 significant figures | | |
| The student will demonstrate setting the oscilloscope controls for correct operation | | |
| List the 4 physical factors which determine inductance | | |
| Define inductance | | |
| Know operating procedures for inductance meter (LCR meter). Given L in Henrys, the student will determine X_L . | | |

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|--|--------------|----------------|
| Given a series RL circuit, the student will calculate and measure the voltage drops and current and describe the relationships between them and prove phase angle with a dual trace scope | | |
| Draw a phasor diagram and syncrogram , the student will draw the other | | |
| Given an AC series circuit containing L and C, the student will determine the voltage and phase relationship $\pm 5\%$ accuracy(calculate and measure) | | |
| Given an AC series circuit, the student will determine when the circuit is primarily resistive, capacitive or inductive | | |
| Given an AC circuit, the student will determine the power and power factor $\pm 5\%$ accuracy | | |
| Given a parallel AC circuit, the student will calculate and measure all currents, voltages, phase angles, impedance, and draw phasor diagram $\pm 5\%$ accuracy | | |
| Given a parallel AC resonant circuit, the student will calculate and measure all currents, voltages, phase angles, impedance, Q, B _w , Z _t , and draw phasor diagram | | |
| Given a transformer circuit, the student will calculate turns ratio, current ratio, reflected impedance, and explain operation | | |
| The student will be able to explain impedance matching | | |
| The student will understand and explain max power transfer | | |

Instructor's Signature _____ Date _____