

Student Name _____ Instructor
Name _____

High School or Vocational
Center _____ Grade _____

COMPETENCY RECORD FOR ARTICULATION
Muskegon Community College
Graphic Arts

Please check below each skill the student has mastered as described, with 80 percent accuracy, or with an A or B grade. The skills needed for articulation of each course are listed.

GRD 100IL
Introduction to Illustrator
1 Credit Hour

Task	Satisfactory	Unsatisfactory
Student demonstrates the ability to create, open and save documents in illustrator software and can do so in various file formats including: <ul style="list-style-type: none"> a. Native files b. pdfs c. tifs d. eps e. gifs f. etc. 		
Students demonstrate utilizing Illustrator CS3 software's keyboard shortcuts		
Students demonstrate knowledge Illustrator CS3 major menu items and their primary submenus and commands		
Students demonstrate knowledge and ability to use Illustrator's major tools in its toolboxes		
Students demonstrate knowledge of Illustrator CS3's major palettes		
Students demonstrate the ability to reposition and adjust their documents view using the navigator palette, zoom tool and saving various views of the same document		
Students demonstrate the ability to manipulate anchor points and paths by drawing with the pen, pencil and brush tools		

Task	Satisfactory	Unsatisfactory
Students has knowledge working with various color palettes available creating color in modes such as <ul style="list-style-type: none"> a. RGB b. CMYK c. Pantone or spot colors d. Grayscale e. Duotones f. etc. 		
Students create their own colors, add to swatches palette and add color to both strokes and fills		
Students complete all in-text exercises in Exploring Illustrator CS3 text by Annesa Hartman		
Students complete two projects exemplifying their drawing and design skills in Illustrator CS3		

Instructor's

Signature _____ Date _____