

IT IS IMPORTANT TO SEE AN M.C.C. COUNSELOR EACH SEMESTER FOR ACADEMIC ADVISING. TO SCHEDULE AN APPOINTMENT CALL (231) 777-0362.

Muskegon Community College Curriculum Guide

**Curriculum: SPECIAL EDUCATION – EASTERN MICHIGAN UNIVERSITY Curriculum Code: E09D
Emotional Impairment, Hearing Impairment, Cognitive Impairment, Physical and Otherwise
Health Impairment, Speech and Language Impairment and Visual Impairment**

The following courses will fulfill requirements for the Associate in Science and Arts Degree. It is designed for students who plan to transfer to E.M.U. and major in Special Education after completing the A.S.A. degree at M.C.C.

REQUIRED FOUNDATIONAL SKILLS – You must demonstrate a minimum level of achievement, either by successful testing or satisfactory course completion (a grade of “C” or better) in four areas:	
1. Writing	English 085, 089, 091 or 114
2. Reading	Reading 040A or 040C
3. Math	Mathematics 050 or 107 (or complete higher level course)
4. Computers	CIS 100 or any other CIS course (Consult a counselor regarding transferability. CIS 110 or 120A are strongly recommended.)
<p>English, Reading and Mathematics Placement Tests may be required and are available in Testing Services, located in Room 134 – 777-0394. English and Reading placement tests may be waived if you show documentation of a proficiency level 1 or 2 on the high school MEAP or MME writing and reading tests or if you have an ACT composite score of 22 or greater. The Mathematics placement test may be waived if you show documentation of a score of 28 or above on the ACT Math test.</p>	

GENERAL EDUCATION
COMMUNICATION

MINIMUM CREDITS

English 101 and 102 English Composition

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SCIENCE/MATH

8

Courses must be taken in more than one academic area.

Must include at least one 4 credit hour laboratory course.

If Biology 100 is selected, four different one credit modules are needed to satisfy the laboratory requirement.

Mathematics 105 Mathematics for Elementary Teachers (Elementary Education)

or

Mathematics 107, 109, 111, 115 (or Business 105), 151 or 161 (Secondary Education) and choose 4-5 credits from:

Biology 100 (10A,B,C,D,E,F,G,H), 103L&L, 104L&L, 105L&L, 106L&L, 109, 110L&L, 120F, 120Lec, 207Lec & 207A

!!! Chemistry 100Lec & 100A, 101Lec & 101A, 102Lec & 102A, 109Lec & 109A, 120Lec & 120A, 130Lec & 130A, 201E & 201F, 202F & 202G

Geography 101A(recommended for Elementary Education), 215

Geology 101A(recommended for Elementary Education), 102

Physical Science 101A

Physics 201L&L, 202L&L, 203L&L, 204L&L

(Biology 100 modules are no longer being offered.)

(if Math 115 or Business 105 was elected above an additional credit may be needed from the above choices or Anthropology 105; Astronomy 101, 105A (same course as Physics 105A); Biology 200, 207 (lecture only); Geography 101; Mathematics 112, 162 (or above); Physics 105A (same course as Astronomy 105A)

!!! Chemistry Placement Test is required prior to taking Chemistry 101Lec & 101A.

THE HUMAN EXPERIENCE**AESTHETIC VALUES**

Art 101, 104, 105B (was 105), 107, 108, 109, 204B (was 204), 205, 207, 208, 209, 211
 Dance 100, 101, 102, 106, 200, 201, 206, 213, 218
 English 208 (or Communications 203), 223
 Music – any 100 level or above course
 Theater 101, 102, 108, 120, 141, 142, 144, 145, 147, 148, 160, 201, 202, 203, 210, 212, 217, 260

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ETHICS AND LOGIC

Philosophy 101, 102, 104, 202, 204, 205, 207

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SOCIAL RELATIONSHIPS

Psychology 201 General Psychology

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HUMAN CULTURES**WESTERN WORLD**

Art 198, 199, 202
 English 200, 201, 204, 205, 206, 210, 213, 225, 226, 227, 228
 History 101, 102, 204
 Humanities 195
 Music 103
 Political Science 203
 Theater 201

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AMERICAN

Political Science 111 Introduction to American Government (Elementary Education)
or
 Choose from the following (Secondary Education):
 History 201, 202, 207, 211, 220
 Political Science 111, 205, 220

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INTERNATIONAL

If the credit hours from AMERICAN CULTURES and SOCIAL RELATIONSHIPS total less than 8 credits, the choices are:

Anthropology 103, 110
 Geography 104 (was 102A, 102C), 105
 Political Science 202, 210, 211

If the credit hours from AMERICAN CULTURES and SOCIAL RELATIONSHIPS total 8 credits or more, then other options are:

English 207, 211, 218
 French 101, 102, 201, 202
 German 101, 102, 201, 202
 History 210
 Philosophy 203, 210
 Spanish 101, 102, 201, 202

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PHYSICAL EDUCATION

Choose one from PEA 101A, 103, 104A, 118 or 201 **and** one PEA or DNC credit hour of choice.

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ADDITIONAL E.M.U. GENERAL EDUCATION REQUIREMENT:

Choose one course from the following if not taken to fulfill a general education requirement:
 Anthropology 103, 110; Biology 110L&L; Business 200; English 207, 211; Geography 105 (Elementary Education); History 195, 207, 210; Philosophy 210; Political Science 202, 211; Sociology 102; Women's Studies 101

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<u>MAJOR RELATED COURSES</u>	<u>MINIMUM CREDITS</u>
Communications 101 Oral Communications	3
Education 216 Educating the Exceptional Child and Young Adult	3
Education 250 Human Growth and Learning	3
<u>or</u>	
Psychology 207 Life Span Development	4
PEP 201 Elementary P.E. for the Classroom Teacher	2
History 201 United States to 1877 (Elementary Education)	3
Education 230 Children’s Literature (Elementary Education)	3
Education 222 Educating the Deaf (Hearing Impairment)	3
ASL 101 American Sign Language I (Hearing Impairment – Elementary Education)	3
 <u>MINOR RELATED COURSES</u> – Consult the E.M.U. catalog	 variable
	<hr/> TOTAL 62

YOU MUST FIRST BE ADMITTED TO THE INITIAL TEACHER PREPARATION PROGRAM BEFORE APPLYING FOR ADMISSION TO THE UNDERGRADUATE PROGRAM FOR SPECIAL EDUCATION.

**TEACHER EDUCATION PROGRAM
ADMISSION: SPECIAL REQUIREMENTS**

Transfer students must first apply for admission to Eastern Michigan University at the Undergraduate Admissions Office. They may apply to the Teacher Education Program after successfully completing 12 hours at Eastern Michigan University, including at least one course in the major.

Criteria for admission to and continuance in the teacher education program are the following:

1. Completion of 56 hours with a minimum E.M.U. overall grade point average of 2.5 and at least 2.5 in the major (secondary and where applicable, elementary) or two minors (elementary). Students who transfer to E.M.U. with 56 credits and a 3.0 minimum cumulative gpa and have passed the MTTC Basic Skills Test may apply to Initial Teacher Certification program without establishing an E.M.U. gpa.
2. All written communication, speech, mathematics, lab science, and professional education courses must be completed with a grade of “C” or better.
3. Proof of passing scores on all three sections of the Michigan Test for Teacher Certification (MTTC) Basic Skills test.
4. Autobiography statement about your experiences with youth/children. Your autobiography should also explain why you want to become a teacher. This statement will be read for content, grammar and punctuation.
5. Freedom from civil/criminal conviction issues, academic probation, or administrative probation. If you answer yes to any of the civil/criminal conviction questions on the application, you will provide: 1) a copy of the Judgment of Sentence, Registrar of Actions or Certification of Conviction, and 2) a written explanation of the offense(s). Students with civil criminal conviction issues will be carefully reviewed before an admission decision is made.
6. Self-evaluation of professional behaviors.
7. Meeting academic, social, moral and financial obligations as a member of the E.M.U. community.

A copy of the Basic Skills Test scores and an autobiographical statement must be attached to the student’s application.

**UPDATES ARE IN PROGRESS. FOR MORE INFORMATION GO TO
WWW.EMICH.EDU/COE/SPED/SLP/ADMISSIONS.HTML**

**SPECIAL EDUCATION
ADMISSION: SPECIAL REQUIREMENTS**

ADMISSION CRITERIA FOR SPECIAL EDUCATION PROGRAMS (EXCEPT SPEECH AND LANGUAGE IMPAIRMENT):

1. Completion of 56 hours of college credit and with an E.M.U. grade point average of 2.50 or better.
2. Completion of SPGN 251 and the introductory course in the major area of study with a grade of "C" or better.
3. Successful completion of the state-mandated basic skills test.
4. Submission of a formal application for admission to the Department of Special Education supported by recommendation from a faculty member in the Department.

ADMISSION CRITERIA FOR SPEECH AND LANGUAGE IMPAIRMENT PROGRAM:

1. Must complete 35-45 credit hours with a minimum GPA of 2.75.
2. Successful completion of the state-mandated basic skills test.
3. Meet application submit deadline (February 15 for Fall; October 15 for Winter).
4. Pass a speech and hearing screening.

CONTINUANCE CRITERIA – **ALL PROGRAMS**

1. Maintenance of a 2.50 grade point average.
2. Maintenance of a 2.50 grade point average in major courses in program of study.
3. A "C" or higher in all professional education courses.

The continuance or termination decision will be made by the faculty in the program area. Students may request a meeting with the faculty of a program area to apprise faculty of any extenuating circumstances that may aid in arriving at a fair and equitable decision. The faculty decision will be final and will be transmitted to the student in writing by the department head.

Nothing in this department's procedures will negate University or College of Education action for students on academic, administrative, or social probation.

ADDITIONAL CONTINUANCE CRITERIA – **SPEECH AND LANGUAGE IMPAIRMENT**

1. Demonstration of behaviors which indicate reasonable stability, maturity, understanding and aptitude as judged necessary for predicted success as a speech-language pathologist. Such qualitative judgments will be made by the SLP faculty.
2. Students on academic probation will not be allowed to enroll in major courses until the probation is lifted and their overall GPA is 2.50.
3. Must pass a speech and hearing screening.
4. Maintain cumulative overall 2.50 GPA.
5. Maintain cumulative major GPA of 2.50.

All prospective Special Education majors should make an appointment to see a Faculty Advisor in the Department of Special Education at the time of initial registration at E.M.U. Special Education majors should not attend group advising sessions required of Elementary/Secondary education majors.

Courses with grades of less than "C" or below 100-level will not transfer to E.M.U.

Students should check the M.C.C. catalog for course prerequisites.

It is recommended that Special Education majors become familiar with the College of Education section in the E.M.U. catalog.

The information contained in this curriculum guide is accurate as of September 2011 and is subject to change by both institutions.