SPANISH COURSES – CONCEPTS OVERVIEW

Spanish 090 and 091: Workplace Conversational Spanish I and II – 3 credit hours each

**Audience: Adult learners and students with no previous knowledge of Spanish**

Spanish 090 is a slow paced introduction to the Spanish language with particular emphasis on pronunciation, workplace greetings farewells courtesies, basic grammar principles, numbers and cultural concepts as applicable to the workplace setting. Good lead in course for Spanish 101. Spanish 091 is the continuation course of Spanish 090. More introductory material is presented in a slow paced format. Spanish 090 and Spanish 091 are not meant for transfer purposes.

Spanish 101: Basic Spanish – 4 credit hours

**Audience: Students and adult learners with little or no knowledge of Spanish. This course is appropriate for students with 1-2 years of high school Spanish.**

This course is a fast paced introduction to Spanish. Grammar includes: common expressions; pronunciation; numbers; telling time dates; adjectives; present tense of regular and irregular verbs; stem changing verbs; preterit tense of regular verbs; possessive adjectives; ser vs. estar; direct and indirect object pronouns; and demonstrative adjectives and pronouns. The primary vocabulary includes common expressions, the classroom, verbs, adjectives, professions, nationalities, family, pastimes, vacations, shopping, clothing, and places. The course is conducted primarily in Spanish and the students are expected to speak in Spanish as much as possible while in class.

Spanish 102: Basic Spanish (Second Semester) – 4 credit hours

**Audience: Students and adult learners who have completed Spanish 101. This course is appropriate for students with 2-3 years of high school Spanish.**

In this course students learn to use the following grammatical structures: formal and informal commands, preterit tense, imperfect tense, present subjunctive, reflexive verbs, gustar like verbs, direct and indirect object pronouns, se constructions, comparisons and relative pronouns. The primary vocabulary covered in this course will be food, parts of a home, chores, things in a home, celebrations, body parts, health terms and technology. The students will improve speaking, listening comprehension, reading and writing by participating actively in all Spanish activities. The course is conducted primarily in Spanish and the students are expected to speak in Spanish while in class.
Spanish 150: Intensive Basic Spanish – 4 credit hours

**Audience:** Students with 3-4 years of high school Spanish; native speakers of Spanish

This course is a rapid review of the grammar and vocabulary covered in Spanish 101 and Spanish 102. This course is meant for students with 3-4 years of high school Spanish who feel they are not ready for Spanish 201 and wish to review first year grammar concepts and vocabulary prior to taking Spanish 201. It is also appropriate for native speakers who wish to review grammar. This course is not intended for students who have completed Spanish 101 or Spanish 102.

Spanish 201: Intermediate Spanish – 4 credit hours

**Audience:** Students who have completed Spanish 102 or Spanish 150; or students with at least 3 years of high school Spanish

By the end of this course the student will be able to use all the verb tenses orally and in writing: commands, preterit, imperfect, present subjunctive, past subjunctive, future, conditional, and all the perfect tenses. Vocabulary includes nature/animals, city life (money, banking, post office...), professions and employment, the arts, current events, politics and media. Students will practice and improve oral skills through classroom participation, conversations and presentations. Listening comprehension will be improved by listening to audio selections and completing comprehension exercises. Reading comprehension will be enhanced through textbook reading selections and the introduction to simple literature and analysis. The course will be conducted in Spanish and the students are expected to speak only in Spanish while in class.

Spanish 202: Intermediate Spanish (Second Semester) – 4 credit hours

**Audience:** Students who have completed Spanish 201; or students with 4 years of high school Spanish

This course concentrates on applying learned grammar to reading, writing, listening and speaking. Students will review difficult grammar concepts and learn more advanced and subtle points of grammar. Reading and speaking are important components of this course. Students are required to read intermediate level narratives, cultural information, and literary short stories and be able to discuss and answer questions related to the reading, orally and in writing. The course will also present film as a listening and comprehension exercise. The course is conducted in Spanish. Students are expected to speak exclusively in Spanish while in class.

Ask about our - STUDY ABROAD PROGRAM – Summer 2014

**NEED MORE INFORMATION? ABOUT COURSES? PLACEMENT? ABOUT STUDY ABROAD?**


- Course Contents
- Vocabulary Lists
- Self Evaluation for each level

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