Present: Sherri Chandler, Darren Mattone, Tracy Lee, Adane Kassa, Marcia Truxton, Ed Breitenbach

The group discussed the idea of curriculum mapping, based on the handouts provided, and saw the value of having faculty members complete this process as part of winter faculty seminar days. This activity would build on the good work from fall faculty seminar days where faculty members completed discipline and program learning outcomes.

Next, the group discussed HLC criteria four and the information on assessment and student learning outcomes. Some of the important information included the college regularly completing program reviews, the college evaluating the success of its graduates (employment rates), having clearly stated goals (outcomes) for student learning, and having a process to assess the achievement of the outcomes. This information served as a good reminder of what areas the assessment committee needs to focus on.

Later the group discussed surveys for graduates and how these are currently used. Ed shared several examples including what MCC currently uses and some samples from Delta College. The group was interested in using a simplified survey process that gathers the essential information MCC needs for accreditation, internal evaluation, and other reporting purposes.

Next, the group looked at a report from IR that listed each program and the number of graduates in each program for each year. The group thought this kind of information could be used in an end-of-the-year assessment report.