

English Placement and Success

	A		B		C		D		E		F		G	
	# and % of students who placed into course fall 2008		# and % of column A who enrolled in course fall 2008		# and % of column B who passed course fall 2008		# and % of column C who enrolled in next course winter 2009		# and % of column D who passed next course winter 2009		# and % of column A who waited and enrolled in course winter 2009		# and % of column F who passed course winter 2009	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ENG 085/089	107	16%	73	68%	51	70%	15	29%	11	73%	3	3%	1	33%
ENG 091	152	22%	90	59%	72	80%	43	60%	38	88%	9	6%	9	100%
ENG 101 w/114	89	13%	101: 54 114: 48	101: 61% 114: 54%	101: 38 114: 27	101: 71% 114: 57%	23	59%	18	78%	3	3%	3	100%
ENG 101	339	49%	203	60%	175	86%	119	68%	104	87%	24	7%	21	88%

I used the official fall 2008 IPEDS FTIC cohort. Out of 804 students, I could place 688 into English classes (some had no placement scores, some had high writing/low reading, some would be advised to see a counselor).