

Student Name _____ Instructor Name _____

High School or Vocational Center _____ Grade _____

COMPETENCY RECORD FOR ARTICULATION
Muskegon Community College
Criminal Justice

Please check below each skill the student has mastered as described, with 80 percent accuracy, or with an A or B grade. The skills needed for articulation of each course are listed.

CJ 101
Introduction to Law Enforcement
3 Credit Hours

| Task | Satisfactory | Unsatisfactory |
|--|--------------|----------------|
| Recognize major historical events and figures and their connection to law | | |
| Identify, distinguish the differences and appreciate cultural diversity | | |
| Demonstrate critical thinking skills as they relate to law enforcement | | |
| Appraise major controversies in the criminal justice field such as the death penalty, insanity plea and rehabilitation of criminal offenders | | |
| Compare current trends and possible future innovations within the justice system | | |
| Define: American historical developments and their effects in modern day criminal justice | | |
| Define: Civil law terms | | |
| Define: Court related terms | | |
| Define: Criminal law terms | | |
| Define: European historical development and their effects in modern day criminal justice | | |
| Define: Federal agencies functions | | |
| Define: Felony judicial process | | |
| Define: Juvenile justice components | | |
| Define: Local agencies functions | | |
| Define: Misdemeanor judicial process | | |
| Define: Pre-European historical developments and their effects to modern day criminal justice | | |
| Define: State agencies functions | | |
| Demonstrate system required attitude | | |

| Task | Satisfactory | Unsatisfactory |
|--|--------------|----------------|
| Describe: the appeal process | | |
| Describe: the grand jury operational functions | | |
| Explain: Criminal justice interdependence | | |
| Explain: police licensing concepts | | |
| Identify: citizen system involvement | | |
| Identify: constitutional police restrictions | | |
| Identify: correctional operational functions | | |
| Identify: correctional systems agencies | | |
| Identify: court agency goals | | |
| Identify: court operational functions | | |
| Identify: court systems agencies | | |
| Identify: government organizational structure | | |
| Identify: law enforcement principle purpose | | |
| Identify: law enforcement agency components | | |
| Identify: law enforcement operational functions | | |
| Identify: local government functions | | |
| Identify: plea bargaining operation process | | |
| Identify: police agencies interdependence | | |
| Identify: POST organizational structure | | |
| Identify: prosecution operational functions | | |
| Identify: prosecution systems agencies | | |
| Identify: state government functions | | |
| Identify: system major goals | | |
| Identify: U.S. Constitution functional purpose and the need for minority representation in law enforcement | | |
| Posses a fundamental knowledge of system dynamics and system analysis | | |

Instructor's Signature _____ Date _____