SI Works! Supplemental Instruction at MCC

The U.S. Department of Education defines supplemental instruction (SI) as “a dynamic, collaborative approach to learning that incorporates a deeper discussion of course content with the application of important learning strategies,” which sounds ambitious enough. But what does SI look like, exactly? Well, it depends on whom you ask, and that’s okay. At MCC, there are several models of SI, and they’re seeing impressive results.

Want to learn more about adopting or even requiring SI in your courses? Join us a "Want to Talk?" session at fall Faculty Seminar Days!

**BIOLOGY**

The percentage of students earning an A on Exam 1 in Dr. Mac’s BIOL 105 increased from 15% to 50% thanks to required SI.

**MATH**

Math 036 students who attended at least one hour of required SI per week passed at a rate of 75%, compared to 43% for those who did not.

**GEOGRAPHY**

With a learning space that features an open-door policy, a dedicated tutor, and regular Tuesday/Thursday lunch sessions, it’s no wonder that Diana Casey’s Geography courses have an 84% pass rate (compared to 78% for all MCC courses.)

Want to talk?

Look for a session at Fall Faculty Seminar Days

- JB Meeuwenberg, Director of Data and Analytics, 231-777-0486
- Sally Birkam, Dean of Student Success, 231-777-0328
- Jenny Klingenberg, Student Success Lead, 231-777-0697
- Shawn Macauley, Life Sciences Instructor, 231-777-0272
- Diana Casey, Social Sciences Instructor, 231-777-0638
- Dean Fritzemeier, Tutoring Center Coordinator, 231-777-0393
- Marcia Truxton-Freye, College Success Center, 231-777-0259

WWW.MUSKEGONCC.EDU/USEFULDATA