There are times when not being seen has its advantages.

We all have a role to play in the grand scheme of things, and none is better or more important than any other — although some may be perceived as more glamorous.

When we wander into dangerous territories like the highways of life, our favorite defense of pulling inside and shutting out the world may not be the most effective response. So, instead of getting squashed, we may want to stick our necks out and run like crazy.

Have a great rest of the summer –

Diana R. Osborn
HLC Accreditation Update

As you know (or should know!), MCC is almost to the half-way point in our accreditation self-study for the Higher Learning Commission (HLC).

Since last September, twelve committees, involving over 80 volunteers, have been meeting, researching, thinking, organizing, and writing in an attempt to document how well the College measures up to the five criteria for accreditation. Each committee is in the process of writing one chapter of the Self-Study Report.

According to the self-study co-chairs Anne Meilof and Richard Doctor, the work completed so far puts us almost right on schedule to meet the due dates established by the self-study steering committee.

So what lies ahead? Here is what’s planned for the 2009-2010 academic year:

Fall 2009
• Committees will respond to feedback from co-chairs and the steering committee by gathering additional information and rewriting first drafts;

The final drafts of chapters are due at the end of the semester.

Winter 2010
• Committees will gather and organize supporting documents to be placed in the resource room, a compilation of documents for the team from HLC that will come to our campus in the fall of 2010;

Self-study coordinators will edit final draft of Self-Study Report.

Summer 2010
• We will send the Self-Study Report to the HLC and any other interested parties.

PARKING LOT IMPROVEMENTS

Beginning the first week of August we will be working on filling cracks and re-striping the parking lots south of the main building. During this time various lots will be closed – see map for more detail. Weather permitting each area should be closed for only 3 days. Because the 2 main lots will be closed the week of August 10, we are asking staff to use the north parking lot during this time to allow plenty of parking for campus visitors.

Thank you in advance for your cooperation. ~Physical Plant

![Parking Lot Map]
Academic Accommodations for Legally Blind College Students

During early June, Michelle Visscher, Rehabilitation Teacher/Counselor from the State of Michigan, Commission for the Blind, met with us to discuss academic accommodations for legally blind students. Adaptive technology, such as Jaws for Windows, Dragon, Naturally Speaking, and other computer software have helped improve access to learning for disabled students and particularly students who are blind or have low vision. Clearly, with these advances, questions arise regarding technical skill training. “What technical skill level should blind students have when entering college and who is responsible for that training?”

“Furthermore, what academic skill level should blind students attain?” These are reasonable questions that might arise when providing academic support and educational instruction to blind/low vision students.

The purpose of the Michigan Commission for the Blind’s Vocational Rehabilitation Program is to help individuals become employed in a career that suits their individual skills and abilities. It provides diagnostic evaluations, vocational counseling, and training skills of blindness at no cost. There is no age limit for training. Additional training and services are offered including handwriting, adaptive computer training, and college readiness assessments. When blind students enter college, the Commission for the Blind provides services that students may need, but legislation does not mandate that we provide; support of a personal nature, such as readers for homework and study, in home tutoring, training for reading software, and help with personal computers.

Section 504 of the Rehabilitation Act of 1973 protects individuals who are blind as well as other qualified individuals from discrimination based on their disability. The integration of individuals with disabilities into the mainstream of society is fundamental to the purposes of the American with Disabilities Act. We make every effort to provide students who are legally blind appropriate academic adjustments and auxiliary aids necessary to afford them an equal opportunity to participate in our programs and activities.

Placement Tests
It is the student’s responsibility to contact the institution of postsecondary education and provide documentation of a disability and the need for a change in the testing conditions. Compass tests are available in various formats, including audio, Braille, and large print.

Other examples of changes in testing conditions may include:
- Frequent breaks
- Extended testing time
- Testing over several sessions
- Small group setting
- Private room

Documentation of a Disability
Diagnostic evaluation reports submitted as documentation of blindness and low vision should include the following in order to receive disability-related accommodations:

- Be in the form of a signed and dated report on the official letterhead by a qualified and credentialed professional

A clear statement of the diagnosis with supporting numerical description of vision limitations that is within five (5) years of beginning study

A summary of the present symptoms used to meet the criteria for diagnosis of the specific condition

Current medical information relating to the student’s needs and the status of the student’s vision (static or changing), including the use of corrective lenses and ongoing visual therapy (if appropriate)

Requesting Accommodations
Federal law requires institutions to establish reasonable procedures for requesting academic accommodations. Information regarding services is published in our general information publications and Web sites.

Examples of academic accommodations for blind/low vision students include textbooks in alternative format, such as audio or large print, oral testing, and taped recorded exam. Students should make requests as soon as possible to ensure sufficient time to review request and provide appropriate accommodations.

Students should not wait until after completing a course or receiving a bad grade and then expect the grade to be changed or to be able to retake the course. If the academic accommodation is not working, it is the responsibility of the student to notify the institution as soon as possible. (US Department of Education, June 2007)

Keys to Success
The attitude and self-advocacy skills of a student with a disability may be two of the most important factors in determin-
Accommodations for Legally Blind College Students Continued...

When we exam the required activities of the Federal Perkins Grant Program, it is clearly noted that we must adopt strategies to overcome the barriers that lower the rates of access to and success in our programs and activities. Interagency agreements, such as that with Michigan Commission for the Blind demonstrate a combined effort in meeting this requirement. Special populations’ students must meet the same levels of performance as the general student population. Activities must prepare students for high skill, high wage or high demand jobs that lead to self-sufficiency. Academic accommodations do not provide students with disabilities un-

Focus On Faculty - Center for Teaching and Learning

The staff of the Center for Teaching and Learning has spent much of our summer preparing for fall. Elsewhere on these pages you will find Sara Swart’s “Instructional Design Roadmap” column outlining just some of the learning events that will be available to faculty members; please check it out.

You will see a new face at the CTL. Deb Howell is now the Coordinator for Distance Education and part of the CTL staff. Welcome her when you see her here. Deb still has a teaching load as well as her responsibilities at the CTL.

On the non technical side, things are happening as well. Library Branch: The Hendrik Meijer Library staff has graciously cataloged our collection of books a part of their system. Now when you do an online search you might see books in a collection called Faculty. These books are reserved for faculty only and can be checked out in the CTL. You will need a current MCC library card to do so.

Collaboration: Although not completely fleshed out, we are having discussions with Andy Wible, the Faculty Association President. We are looking forward to possibly co-sponsoring some events during the coming year. If you have any ideas regarding topics for discussion please let us know.

Book Discussion Groups: We are offering books to study this fall. The first title is The Tyranny of Dead Ideas by Matt Miller. The list is always expanding, and your input is appreciated as well. We plan to discuss one book per semester, beginning on October 1.

Webinars: We offer webinars if a topic of interest becomes available. Often programs are available on topics related to teaching, classroom management etc. If you come across one and would like to view it with some colleagues, let us know. We can be a bit more comfortable than a classroom.

Your Space: The Center for Teaching and Learning is intended to be a faculty support area. Do not hesitate to stop in for a cup of coffee and chat a bit or to suggest something that we can do for the teaching staff. Don’t be a stranger!

The following Adaptive technologies are available for student use:

- JAWS for Windows is available in the following locations:
  - Hendrik Meijer Library/Information Technology Center
  - Computer Writing Center (CWC) 146
  - Office Systems Education (OSE) Lab 260
  - Special Services Lab 101A

- ZoomText Magnifier is available in the following locations:
  - Hendrik Meijer Library/Information Technology Center
  - Computer Writing Center (CWC) 146
  - Office Systems Education (OSE) Lab 260
  - Special Services Lab 101A

- Kurzweil Reader 3000 is available in the following locations:
  - Hendrik Meijer Library/Information Technology Center – Reference Desk
  - Special Services Lab 101A

- Dragon Naturally Speaking is available in the following locations:
  - Special Services Lab 101A
  - Office Systems Education (OSE) Lab 260

- Telecommunications Device for the Deaf (TDD)
  - TDD 231.777.0410 Located in the Special Services Office 101A

- TDD 231.777.0410

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Telecommunications Device for the Deaf (TDD)

TDD 231.777.0410 Located in the Special Services Office 101A

Accommodations for Legally Blind College Students Continued...

“Students need to be prepared to work collaboratively with the institution’s disability coordinator to enable them to have an equal opportunity to participate in an institution’s programs and activities.” (US Department of Education, June 2007)

Additionally students should do the following:

- Understand their disability
- Accept responsibility for their own success
- Learn time management skills
- Acquire computer skills
- Research postsecondary education programs
- Get involved on campus

When we exam the required activities of the Federal Perkins Grant Program, it is clearly noted that we must adopt strategies to overcome the barriers that lower the rates of access to and success in our programs and activities. Interagency agreements, such as that with Michigan Commission for the Blind demonstrate a combined effort in meeting this requirement. Special populations’ students must meet the same levels of performance as the general student population. Activities must prepare students for high skill, high wage or high demand jobs that lead to self-sufficiency. Academic accommodations do not provide students with disabilities un-

“The best and most beautiful things in the world cannot be seen or even touched. They must be felt with the heart.”

–Helen Keller– American Author and Educator who was blind and deaf. 1880-1968

Submitted by

Janice W. Alexander, M.A. LPC
Upward Bound Summer 2009

During June and July the Muskegon Community College Upward Bound program hosted our second annual summer program on campus. For this five week mini college experience we had 50 students on campus, ranging from rising 10th to rising 12th grades. During the session the students focused on core subjects such as math, science, composition/literature, and foreign language. We offered biology, chemistry, and physics for the sciences and Spanish or French for the foreign language component. The math courses included Algebra 2 and Pre-Calculus, with a number of students working on a self-paced online math program that allowed them the flexibility to work at their own pace on courses ranging from Algebra 1, Geometry, or Algebra 2. Additionally, on two Fridays during the session, the students participated in four hour career exploration sessions. The students chose from careers such as art, television, health care, culinary arts, theater and criminal justice. The activities ranged from fingerprinting to baking an array of desserts, and were designed to showcase a specific career field. We ended our academic program with an awards reception on the evening of Friday July 12th. This reception was designed to recognize the students for their hard work, not only during the summer, but throughout the school year. In addition to presenting various awards from the summer teachers, we also presented Director’s Awards to two of our students, Precious Jackson and Shatoya Wilson. These young ladies are outstanding students, conscientious workers and excellent role models for the other students in our program. The final summer activity was our trip to the Upper Peninsula with our rising Seniors to visit Sault Ste. Marie, Munising, and Marquette where we took in some of the natural wonders of our state and learned about the history of shipping on the great lakes. We also spent time visiting Northern Michigan University and Lake Superior State University and the Upward Bound students at both of their programs. It was an enjoyable and memorable experience for everyone. Overall we had a great summer on campus and we are already discussing plans for the program for the summer of 2010.

Instructional Design Roadmap

Welcome Back!

It is the beginning of yet another fall semester. The instructional design office in the Center for Teaching and Learning is available for assistance for all faculty and adjuncts who want some assistance in instructional technology, eLearning, or pedagogy. I love to help faculty who want to explore the best ways to deliver their content to students. Just ask me!

This article contains a listing of our September sessions. You can find more details and registration information on Blackboard by logging in and choosing the Faculty Spot course in which all faculty are enrolled. If you are not sure, call me and I will be happy to walk you through your first registration!

September Sessions

CTL Sessions for Faculty, September 2009

What’s New In Blackboard? Session [60 min]
Learn about the features that have been added to MCC’s Blackboard system for Fall. This is also an opportunity to ask your questions and meet Sarah Swart, our Instructional Design Specialist!
Sept. 1 /5:30 pm; Sept. 2 /9 am; Sept. 9 /5:30 pm; Sept. 11 /9 am

Anti-Plagiarism and Integrated Chat Tools [60 min]
In this session, participants will:
• Learn how to use SafeAssign to detect plagiarism
• Create SafeAssign assignments for your Blackboard course sites
Use the Integrated Chat tool “Wimba Pronto” for collaboration
This course is designed for Blackboard users who wish to take advantage of the new tools available.
Sept. 8 /10 am; Sept. 14 /5:30 pm

Blackboard Startup

Course Description [90 min]
In this session, participants will:
• Become familiar with the options available for teaching using Blackboard
• Compare the use of Blackboard with online, hybrid, and classroom settings
Instructional Design Roadmap Continued

- Experience the use of Blackboard as a student
- Create Blackboard objects
- Review the grade center

This course is designed for those new to Blackboard or needing a refresher in the use of the Blackboard tools and features.

Sept. 10 /10 am; Sept. 16 /2:30 pm; Sept. 29 /2 pm

Beyond the Basics: Grade Center and Assignment Feature [60 min]
This 90 minute seminar on the Grade Center covers the following topics:
- Assignment Feature
- Categories - Weighted Grades and Drop a Grade
- Grade Center organization
- Adding and Editing Grade Columns
- Calculated Grade Columns

Sept. 22 /5:30 pm; Sept. 25 /10 am

Creating Course Packs with Library Databases Course Description [60 min]
This one-hour session covers the use of library databases to create Course Packs for delivery within Blackboard. This method is compliance with the TEACH Act regulations within the US Copyright Law. Participants will:
- Find journal articles from library databases
- Become familiar with the library databases resources

Learn how to create and use persistent links to articles within Blackboard
Sept. 11 /10 am

Podcasting and RSS Feeds Tool [90 min]
In this session, participants will:
- Learn how to use the RSS Feed tool to manage Podcasts
- Learn how to create podcasts for use in their course sites
Learn how to obtain and use free software for audio recording
This course is designed for those desiring to deliver audio and rss feeds in their courses.

Sept. 25 /1 pm; Sept. 28 /9:30 am; Sept. 30 /1 pm

Respondus Learning Games and Formatted Quizzes/Tests Course Description [60 min]
Respondus Quiz Maker and Respondus Study Mate are two software packages that allow for the creation of quizzes and learning games either through a template within the software or uploading a formatted text file. In this one-hour session, participants will:
- Review the various learning games available through the software
- Learn the formatting rules for creating learning games
- Understand the steps to add audio to your presentation

Sept. 22 /5:30 pm; Sept. 25 /10 am

Video with Audio and Interactive Questions in Camtasia [90 min]
In this 90 minute session, Camtasia movies created from screen shots or PowerPoint slides will be presented. Participants will:
- Review the process for creating a movie with audio of screen shots or PowerPoint slides.
- Learn how to create interactive questions within the movie presentation
- Understand the steps to add audio to your presentation
- Find out how to deliver this type of presentation within Blackboard

Sept. 23 /2 pm; Sept. 24 /10 am

Explore the pedagogical reasons for delivery of this type of content

Sept. 23 /2 pm; Sept. 28 /2 pm

Contact Information
Sarah Lelgarde Swart, MM, MLIS
Center for Teaching and Learning
Room 1109 Stevenson Center
231-777-0214
sarah.swart@muskegoncc.edu
I'm available for faculty assistance by appointment or drop-in until 5pm Monday-Friday.
Weekday evenings are available by appointment.

“One must learn by doing the thing, for though you think you know it, you have no certainty until you try”
-Aristotle
Faculty Development and Discussion Sessions
Center for Teaching and Learning, MCC campus, Room 109 Stevenson Center 8am-5pm Mon-Fri, other hours by appointment

September 2009 Event Calendar
[sessions are 60 minutes unless noted otherwise; held in the CTL unless noted otherwise]

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>31</td>
<td>Make your course site available!!</td>
<td>1 5:30 pm What’s New in Blackboard L167</td>
<td>2 9 am What’s New in Blackboard L167</td>
<td>3 4</td>
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<tr>
<td>7</td>
<td>8 10 am Anti-plagiarism and Integrated Chat Tools</td>
<td>9 3:30 pm What’s New in Blackboard L167</td>
<td>10 10 am Blackboard Startup (90 min)</td>
<td>11 9 am What’s New in Blackboard L167 10 am Course Packs and Article Links from Library Databases L167</td>
</tr>
<tr>
<td>14</td>
<td>5:30 pm Anti-plagiarism and Integrated Chat Tools</td>
<td>15 2:30 pm Blackboard Startup (90 min)</td>
<td>16 2:30 pm Blackboard Startup (90 min)</td>
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<tr>
<td>21</td>
<td>22 5:30 pm Grade Center and Assignment Feature (90 min)</td>
<td>23 10 am Learning Games and Formatted Quizzes</td>
<td>24 2 pm Camtasia for Audio/Video Presentations (90 min)</td>
<td>25 10 am Grade Center and Assignment Feature (90 min)</td>
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<tr>
<td></td>
<td>26 9:30 am Podcasting, RSS Feeds, Audio Recording (90 min) 2 pm Learning Games and Formatted Quizzes</td>
<td>27 2 pm Blackboard Startup (90 min)</td>
<td>28 1 pm Podcasting, RSS Feeds, Audio Recording (90 min)</td>
<td>29 1 pm Podcasting, RSS Feeds, Audio Recording (90 min)</td>
</tr>
</tbody>
</table>

Register on Blackboard – Click on FACULTY SPOT then SEMINARS2LEARN

Don Bogema, Coordinator 231-777-0264 Sarah Swart, Instructional Design Specialist II 231-777-0214 www.muskegoncc.edu ctl/

MCC Alumnus Richard Kraft Offers Extension of “Match Day” Giving to MCC

Thanks to all who supported the original Community Foundation Match Day. We had 22 donors raise $3,679 dollars and 19 donors have contributed another $2,435 to our Kraft Match Day Continues Challenge for a total raised to date of $6,114. MCC alumnus Richard Kraft has agreed to match the donors to the original Match Day spearheaded by the Community Foundation for Muskegon County in May 2009 and those responding to his recent Kraft challenge for gifts to the Foundation for MCC dollar for dollar, up to $15,000.

Kraft, a 1949 MCC grad and successful engineer, funded the Richard and Ann Kraft Student Life and Alumni Center on MCC’s campus. He is demonstrating his appreciation for the education he received at MCC. Gifts will enhance the college budget supporting MCC’s greatest needs right now. “We were grateful for the opportunity to participate in Match Day and celebrate the generosity of every donor. Richard’s generosity and challenge allows MCC’s board members, faculty, staff, retirees, and alumni unable to participate in the original Match Day or who don’t live locally to join in and support MCC in areas we need right now” shared Diane Szewczyk-Smith, Foundation Director for MCC. MCC’s greatest priority has always been quality higher education which for the Foundation for MCC equates to scholarships, stated Szewczyk-Smith. Currently that means boosting scholarship funds which have fallen below the minimum level required to award them, due to the economy. The Foundation for MCC assists with special projects and wants to support a new digital instrument and sky shows for the Carr-Fles Planetarium. The current optical mechanical instrument and numerous analog projectors are 34 years old and replacement parts are no longer available. MCC’s enrollment has surged for summer and fall and the college remains committed to providing students with the resources necessary to attain their educational goals. The Kraft Match Day Continues Challenge can provide crucial support for MCC right now. If you value education, you can change lives daily, and double your gift dollar for dollar by making a contribution to the Kraft Match Day Continues Challenge and do your part to raise the remaining $8,886.

Donations can be made by cash, check or credit card, in person, to the Foundation for MCC 400H. Make checks payable to: Foundation for Muskegon Community College and write Kraft Match Day Continues Challenge on the memo line. Contact Foundation Director Diane at ext. 698, fax at 231.777.0312, or Email her at Diane.smith@muskegon.cc.edu.
Wolfram Alpha - The New MATH Tool

Congratulations to Maria Andersen!

Maria was recently quoted in the Chronicle for Higher Education and The Wall Street Journal.

Ms. Andersen predicts that students will rush to Wolfram Alpha because it is free and easy to use, but that some professors will ban it.

In a posting on her blog, Teaching College Math, she wrote: “Given that there are still pockets of instructors and departments in the U.S. where graphing calculators are still not allowed, some instructors will likely react with resistance (i.e. we still don’t change anything) or possibly even with the charge that using WA is cheating.”

Ms. Andersen will not be one of them, however. In fact, she thinks Wolfram Alpha will be a powerful teaching tool. Ms. Andersen had avoided computer algebra systems in her courses because she did not want to require students to purchase the software or travel to a campus computer laboratory to do their homework. But she is excited to incorporate Wolfram Alpha into her curriculum for the fall—though she admits she is not exactly sure how she will do that. She says the issue will be especially tricky in the online calculus course she teaches.

“I still think that anyone who is not a little scared by the changes that Wolfram Alpha brings hasn’t thought about it enough yet,” she wrote on her blog.


“Even as educators consider curriculum changes in time for the fall, Wolfram Alpha is itself adapting - perhaps too fast for teachers to keep up. “However you set up for your pedagogy, it could change tomorrow,” says Maria Andersen, a mathematics instructor at Muskegon Community College in Muskegon, MI. “It’s a little frightening to a teacher trying to prepare good lessons.”

Staff Development Coming Soon...

Keep watching your email for upcoming training sessions on various topics. So far, we have Office 2007, Datatel, Communication Skills, Weight Loss, Nutrition/Cooking, Teamwork, etc. Some classes will be held in classrooms and others will be online.

If you are looking for training or more information in a particular area, please let us know.

Email your requests to: events@muskegoncc.edu

We look forward to the opportunity to fulfill your training needs.
Investiture & Student Services Open House

On Friday, August 28, there will be an Investiture held in the Overbrook Theatre at 2 pm welcoming Dr. Nesbary to our campus. Please join the Board of Trustees, MCC Alumni, students and the community in welcoming Dr. Nesbary. There will also be a guest speaker from Blue Lake Fine Arts Camp as well as an elected official, area schools superintendent and the press. Following the Investiture, there will be a Student Services Open House from 3-5 pm. Each of the new Student Service areas will have an assortment of food, various types of music and remembering when.

Visitors will start the self-guided tour by entering campus at the Main Building entrance near Overbrook Theater. The tour will bring them through the Student One Stop, around to Student Life, down to Student Union, Nursing, College Success Center and Administration Area (Room 400).

More details on this event are to come!!!

MCC - Let’s Be Ready to Serve our Autistic and Aspergers’ Students

June was a time to listen and learn more about how we can best serve our autistic and Aspergers’ students. According to the Presidential Commission on Excellence in Special Education report, “the unemployment rate for adult individuals with disabilities is 70 percent, compared to less than 20 percent for their nondisabled peers.” Knowing this, makes it even more important for MCC to be ready, willing, and able to service our students on the autism spectrum so that they will be best prepared to support themselves in the future.

There are growing numbers of young people within our community diagnosed with autism or Aspergers Syndrome. MAISD has identified increased numbers of students on the spectrum who may decide to attend MCC over the next 4 to 6 years, so we must be ready to serve them. Our Autism Awareness Committee meeting on June 22, was chocked full of new information. Staff and faculty from MCC and staff from MAISD, along with social workers, community members, ASD students and their parents received some helpful information on “social coaching”. Our guest speaker, Bob Steinkamp, special education instructor at Lansing Community College, and facilitator of a social coaching program, presented an informative and inspiring lecture. Mr. Steinkamp shared with us how we can work together to gain understanding of autistic and Aspergers’ students’ strengths, weaknesses, and needs. Last year, LCC’s Mr. Steinkamp started a program which holds weekly meetings for students on the spectrum. Taking place on campus, these 2 hour evening “social coaching” meetings are held throughout the semester. Facilitated by faculty and assistants, these structured meetings use The Planner Guide as their curriculum, a tool to organize and assist students with daily living skills. Students apply to join a small group of no more than six students, and when accepted, they set goals, engage in discussions, learn social expectations, and receive mentoring.

It is our desire to begin such a program here at MCC. If you would like more information on this program or desire to assist in some way, please contact Janice Alexander at 777-0309. Copies of the powerpoint lecture are also available by request to the Special Needs Office at MCC. Below are some resources and websites that may help you to learn more about these disabilities.

Newsletter: Hope. Autism Society of West Shore, 100 Pine Suite 170, Zeeland, MI 49464

Websites: Organization for Autism Research at www.researchautism.org
The Gray Center www.thegraycenter.org
Autism Family Online www.autismfamilyonline.com

Resource Publications:
Building Social Relationships. Scott Bellini, Ph.D.
Preparing for Life. Jed Baker, Ph.D.
It’s So Much Work to be Your Friend. Richard Lavoie
MCC Birthdays

**August**
- Gary Nonnemacher  4
- Teresa Sturrus  8
- Roy Graves  10
- Diana Osborn  10
- Toby Moleksi  11
- Willie German Jr  11
- Jean Roberts  11
- Renica Minott  12
- Papa Njai  13
- Sandy Osborne  13
- Jeff Stipes  14
- Shawn Macauley  20
- Carol Briggs-Erickson  20
- Shirley Anderson  20
- Jodie Matuz  23
- Ed Simmons  23
- Amy James  25
- Al Thomas  28
- Bruce Wierda  30
- Keith Tanis  30

**September**
- Tonette Brown-Garner  3
- Darren Mattone  3
- Vicki Kraus  4
- Calvin Totten  5
- Dee Crews  7
- Mary Ottman  7
- Aaron Hillard  11
- Julie Bamfield  15
- Mike Johnson  15
- Marty McDermott  17
- Mike Wahr  17
- Dennis Helmus  20
- Clinton Crawford  26
- Jonathan Truax  27
- Nancy Slater  29
- John Bartley  30
- Bill Loxterman  30
- Tim Trainor  30

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**Institutional Research and Development**

**Did You Know?**

Approximately 25% of all high school graduates (including public and private schools) in Muskegon County attend MCC in the fall following their graduation. The school districts sending the most students to MCC are Mona Shores, Reeths-Puffer, Muskegon, Fruitport, and Orchard View.

**Please Note....Catering will not be available on Thursday & Friday, August 20 & 21**

**August Library Hours -**
**Monday - Friday 8am - 4:30pm, Closed Weekends**

**Richard Vanderputte will be temping at Conference & Catering during AJ Osborne’s maternity leave. Please call EXT. 578 and he can help with your Conference & Catering needs**

**Institutional Research and Development**

**Grant Awarded**

The U.S. Department of Transportation has awarded MCC a $104,332 grant for the college’s Commercial Truck Driver training program. Most of the grant is for tuition assistance for students with financial need. The grant also pays for enhanced safety elements that are unique to MCC's program, including First Aid training and work/life balance sessions. The amount available nationwide under this grant program is $1 million, so we are pleased to report MCC’s large share.