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# COMPETENCY RECORD FOR ARTICULATION Muskegon Community College Electronics 

Please check below each skill the student has mastered as described, with 80 percent accuracy, or with an A or B grade. The skills needed for articulation of each course are listed.

## ELTC 101AL\&L <br> Basic Electricity <br> 4 Credit Hours

A theory and activity course designed to introduce the basic relationships between voltage, current, and resistance. Topics include: soldering, DC circuits, volt-ohm-amp meter operation, alternating current, relays, ladder diagrams, residential wiring, and safety. Practical laboratory experiments reinforcing the above topics are provided.

| Task | Satisfactory | Unsatisfactory |
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| Explain the atom's subatomic particles |  |  |
| Describe the difference between conventional current flow and electron flow |  |  |
| Describe why current is directly proportional to voltage |  |  |
| Explain the difference between: <br> a. a conductor <br> b. an insulator <br> c. a semiconductor |  |  |
| Explain the terms: <br> a. open circuit <br> b. closed circuit <br> c. short circuit |  |  |
| Describe the difference between a fixed- and a variable-value resistor |  |  |
| Explain the differences between the six basic types of fixed-value resistors: <br> carbon composition, carbon film, metal film, wirewound, metal oxide, and <br> thick film |  |  |
| Identify the different resistor wattage ratings, and their value and tolerance <br> labeling methods |  |  |
| Calculate resistance values needed for desired drops in a series resistive <br> circuit |  |  |
| Briefly describe first aid, treatment, and resuscitation of a shock victim |  |  |
| Explain how magnetic energy can be used to generate AC current |  |  |


|  | Task | Satisfactory |
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| Unsatisfactory |  |  |
| State the difference between a primary and a secondary cell |  |  |
| Describe the operation and use of various types of fuses, circuit breakers, and <br> switches |  |  |
| Evaluate voltage distribution in a series circuit (calculate, construct and <br> measure within $\pm 10 \%$ ) |  |  |
| Calculate the power dissipated by a resistance when in a circuit |  |  |
| Design, calculate and measure E, I, and R in a series circuit |  |  |
| Explain how Ohm's law can be applied to calculate current, voltage, and <br> resistance |  |  |
| Describe why the series circuit is known as a voltage divider |  |  |
| Evaluate the operation of the loaded voltage divider. Design, construct and <br> test measured results in comparison to calculations |  |  |
| Describe how to troubleshoot and recognize: |  |  |
| a. an open component |  |  |
| b. a component value variation |  |  |
| c. a short circuit in a series circuit |  |  |$\quad$|  |
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| Describe the difference between a series and a parallel circuit |


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| Explain how to identify the following problems in a series-parallel circuit: <br> a. open series resistor <br> b. open parallel resistor <br> c. shorted series resistor <br> d. shorted parallel resistor <br> e. resistor value variation |  |  |
| Describe why, when using the ammeter to measure current, shunt resistors <br> are used to achieve different range scales |  |  |
| Calculate shunt resistor sizes for given current scales |  |  |
| Describe why, when using the voltmeter to measure voltage: <br> a. multiplier resistors are used to achieve different range scales <br> b. voltmeter sensitivity determines meter accuracy |  |  |
| Calculate multiplier ohmage size for various voltmeter scales |  |  |
| Explain the difference between alternating current and direct current |  |  |
| Compare the advantages and disadvantage of analog multi-meter and digital <br> multi-meter |  |  |
| Define the term capacitance and describe basic capacitor construction |  |  |
| List and explain the factors determining capacitance |  |  |
| Describe capacitance breakdown and capacitor leakage |  |  |
| Calculate total capacitance in parallel and series capacitance circuits |  |  |
| Describe the advantages and differences between the five basic types of fixed <br> capacitors |  |  |
| Describe the advantages and differences between the four basic types of <br> variable capacitors <br> ohmmeter and capacitance analyzer to test them |  |  |
| Explain the capacitor time constant as it relates to dc charging and <br> discharging |  |  |
| Define and explain capacitive reactance |  |  |
| Calculate R-C time constants |  |  |
| Describe impedance, phase angle, power, and power factor as they relate to a |  |  |


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| Explain the following magnetic terms: <br> a. magnetic flux <br> b. flux density <br> c. magnetizing force <br> d. magnetomotive force <br> e. reluctance <br> f. permeability (relative and absolute) |  |  |
| Define electromagnetic induction |  |  |
| Describe self-induction |  |  |
| List and explain the factors affecting inductance |  |  |
| Identify inductors in series and parallel and understand how to calculate total <br> inductance when inductors are in combination |  |  |
| List and explain the fixed and variable types of inductors |  |  |
| Describe the basic operation of a transformer |  |  |
| Explain the differences between a loaded and unloaded transformer |  |  |
| List the three basic applications of transformers |  |  |
| Describe how a transformer's turns ratio can be used to step up or step down <br> voltage or current, or match impedances |  |  |
| Explain how to test the windings of a transformer for opens, partial shorts, or <br> complete shorts |  |  |
| Identify the difference between a series and parallel R-L-C circuit |  |  |
| Evaluate a series and parallel resonant circuit (find Q, rac, and fr) |  |  |
| Demonstrate how the Q of a resonant circuit determines the damping of <br> oscillations |  |  |
| Describe complex numbers in both rectangular and polar form |  |  |
| Describe how complex numbers apply to ac circuits containing series-parallel <br> R-L-C components |  |  |
| Demonstrate how to determine the phase angle of an R-C circuit through the <br> use of |  |  |
| a. dual trace oscilloscope |  |  |
| b. trigonometric calculation based on accurate voltage measurements |  |  |
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| Measure voltage distribution in an ac series capacitive circuit |  |  |
| Confirm that capacitive ac voltages are dependent upon reactance |  |  |
| Show how a step-down transformer can be used to match the high impedance <br> output from the function generator to the low impedance of the speaker |  |  |
| Show how the ac characteristics of an RC circuit can be measured with the <br> oscilloscope |  |  |
| Given a terminal strip, the student will make 6 good solder connections as <br> determined by the lab instructor |  |  |
| Given a printed circuit board, the student will remove and replace 6 <br> components to the lab instructor's satisfaction |  |  |
| Given any color coded resistor, the student will determine the wattage rating <br> and value with 100\% accuracy |  |  |
| Given a PC board, the student should be able to explain and demonstrate 2 <br> methods of solder removal |  |  |
| Given soldering equipment, the student should be able to demonstrate correct <br> procedures for preparing and caring for the tip |  |  |
| The student should be able to identify 3 different types of bad soldering <br> joints: <br> a. rosin joint <br> b. cold joint <br> c. fractured joint |  |  |
| Using two different brand ohmmeters, check and chart 10 resistor sizes <br> (wattage, ohmages, types) and their specification as to proper ohmages. Note <br> typical sizes as to wattage and ohms |  |  |
| Given any ohmmeter and/or any resistor in lab, the student will determine <br> wattage, accurate, color code, and ohmage value with 100\% accuracy |  |  |
| Given any parallel circuit, the student will state the correct method of <br> measuring current, voltage, or resistance in the current |  |  |
| The student will list 4 general characteristics of parallel circuits |  |  |
| The student will be able to explain meter loading in either series or parallel <br> period, Em, E, Eave, Ep-p within accuracy limitations of the given scope |  |  |
| The student will be able to design meter shunt circuitry and multiplies <br> circuitry |  |  |
| The student should be able to design, construct, test for all currents and <br> voltage drops in a series parallel circuit. Be able to explain circuit current <br> and voltage changes if a part shorts or opens |  |  |


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| Given an AC voltmeter reading, the student will determine the correct <br> voltage within the accuracy limitations of the meter |  |  |
| Given Em, E, Eave, Ep-p, the student will determine the others correct to 2 <br> significant figures |  |  |
| The student will demonstrate setting the oscilloscope controls for correct <br> operation |  |  |
| List the 4 physical factors which determine inductance |  |  |
| Define inductance |  |  |
| Know operating procedures for inductance meter (LCR meter). Given L in <br> Henrys, the student will determine XL. |  |  |
| Given a series RL circuit, the student will calculate and measure the voltage <br> drops and current and describe the relationships between them and prove <br> phase angle with a dual trace scope |  |  |
| Draw a phasor diagram and syncrogram , the student will draw the other |  |  |
| Given an AC series circuit containing L and C, the student will determine the <br> voltage and phase relationship $\pm 5 \%$ accuracy(calculate and measure) |  |  |
| Given an AC series circuit, the student will determine when the circuit is <br> primarily resistive, capacitive or inductive |  |  |
| Given an AC circuit, the student will determine the power and power factor <br> $\pm 5 \%$ accuracy |  |  |
| Given a parallel AC circuit, the student will calculate and measure all <br> currents, voltages, phase angles, impedance, and draw phasor diagram $\pm 5 \%$ <br> accuracy |  |  |
| Given a parallel AC resonant circuit, the student will calculate and measure <br> all currents, voltages, phase angles, impedance, Q, Bw, Zt, and draw phasor <br> diagram |  |  |
| Given a transformer circuit, the student will calculate turns ratio, current <br> ratio, reflected impedance, and explain operation |  |  |
| The student will be able to explain impedance matching |  |  |
| The student will understand and explain max power transfer |  |  |
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$\qquad$ Date $\qquad$

