

Student Name _____ Instructor Name _____

High School or Vocational Center _____ Grade _____

COMPETENCY RECORD FOR ARTICULATION
Muskegon Community College

Please check below each skill the student has mastered as described, with 80 percent accuracy, or with an A or B grade. The skills needed for articulation of each course are listed.

GRD-110
Principles of Design
3 Credit Hours

Task	Satisfactory	Unsatisfactory
Learn and practice the Principles of Design; design process		
Learn and practice the Principles of Design; unity		
Learn and practice the Principles of Design; emphasis/focal point		
Learn and practice the Principles of Design; scale/proportion		
Learn and practice the Principles of Design; balance and rhythm		
Breakdown the elements of Design; line		
Breakdown the elements of Design; shape		
Breakdown the elements of Design; pattern and texture		
Breakdown the elements of Design; illusion of space		
Breakdown the elements of Design; illusion of motion		
Breakdown the elements of Design; value		
Breakdown the elements of Design; color		
Learn the value of research, brainstorming, and concepting.		
Observe design in our world and across multiple design disciplines; graphic, fashion, product, furniture		
Explain how design is used as a form of Communication.		
Understand the design development by thinking about the problem, solution and audience.		
Describe the relationship of form and content, as well as form and function.		
Explain the different sources that influence a designer's perception of the visual world.		

Task	Satisfactory	Unsatisfactory
Understand a constructive critique.		

Instructor's Signature _____ Date _____