



Achieving the Dream™

Muskegon Community College

**Achieving the Dream Student Success Report**

Spring 2019

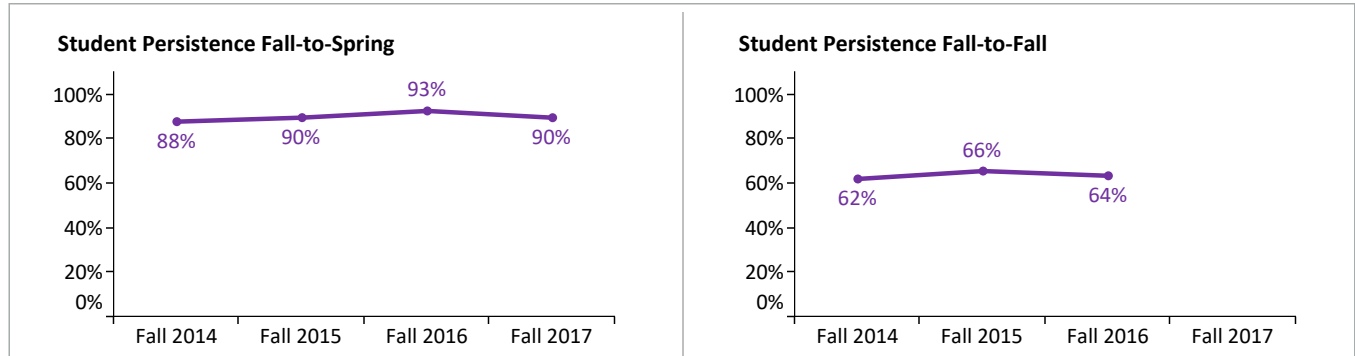
# Muskegon Community College

## Key Student Data at a Glance

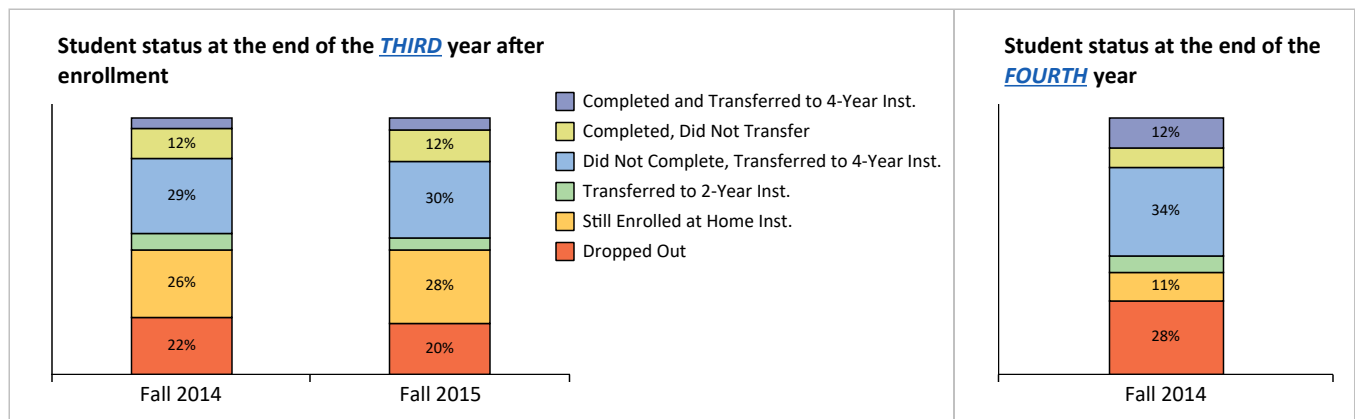
Race represents percent of races known

ATD Cohort	Number of Students	% Known Gender	% Known Race	% Female (of known)	% First-Time-Ever-in-College	White	Hispanic	Black
Fall 2008	1,497	99%	39%	54%	79%	81%	3%	12%
Fall 2009	1,601	100%	46%	51%	79%	83%	4%	9%
Fall 2010	1,461	100%	71%	53%	80%	82%	5%	8%
Fall 2011	1,263	100%	91%	54%	81%	80%	6%	10%
Fall 2012	1,264	100%	92%	55%	79%	81%	6%	8%
Fall 2013	1,290	100%	95%	51%	81%	84%	2%	8%
Fall 2014	1,241	100%	93%	56%	84%	84%	2%	8%
Fall 2015	1,186	100%	95%	56%	83%	86%	3%	7%
Fall 2016	1,155	100%	95%	53%	85%	81%	5%	8%
Fall 2017	1,124	100%	95%	53%	85%	78%	9%	7%

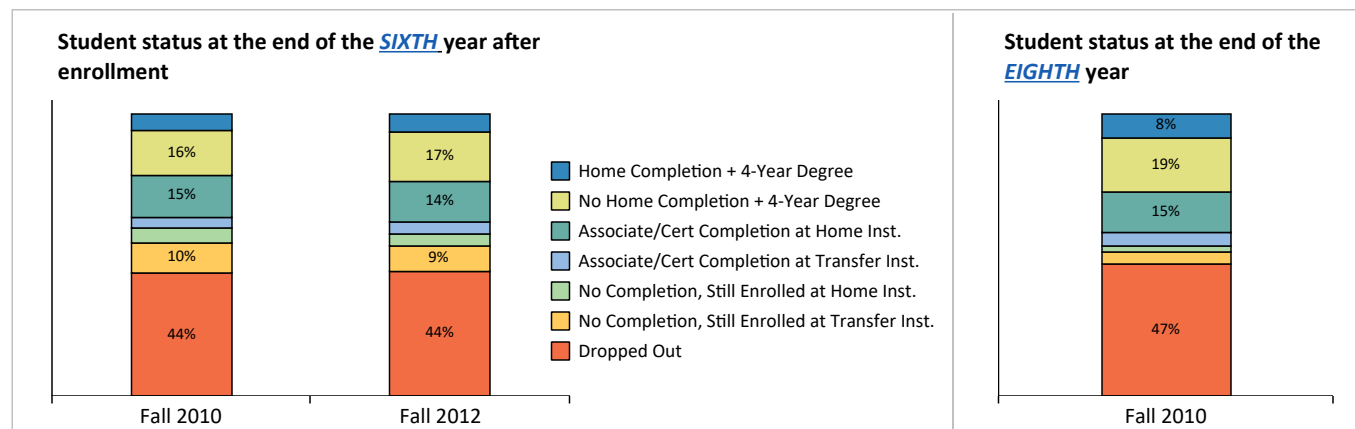
### PERSISTENCE



### THREE & FOUR YEAR COMPLETION

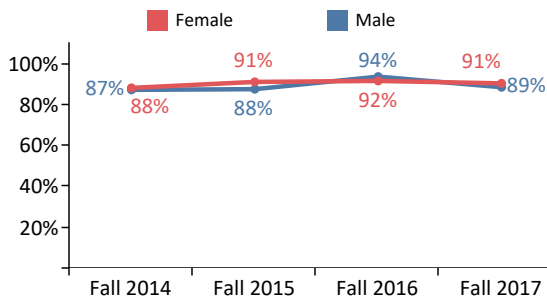


### SIX- & EIGHT-YEAR COMPLETION

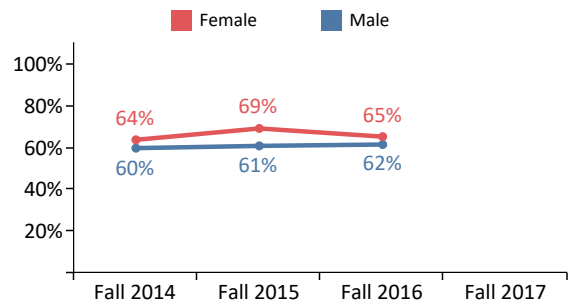


**Muskegon Community College**  
**PERSISTENCE: FALL-TO-SPRING AND FALL-TO-FALL, BY STUDENT SUBGROUPS**

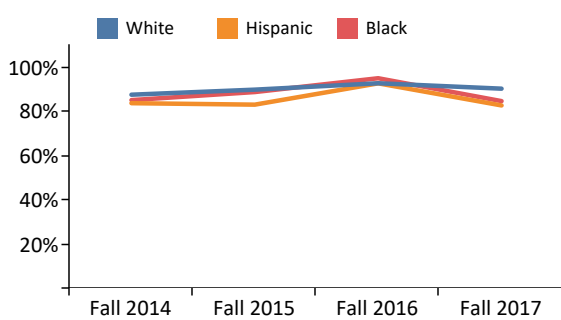
**By Gender: Fall-to-Spring**



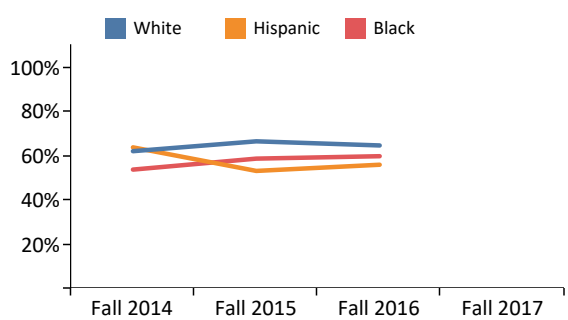
**By Gender: Fall-to-Fall**



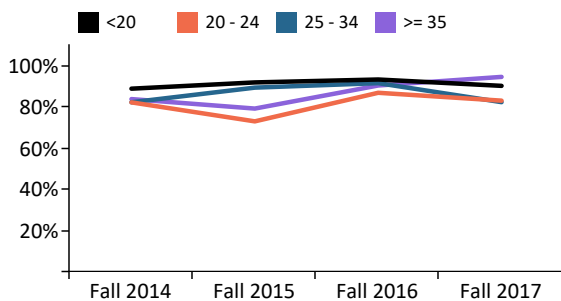
**By Race/Ethnicity: Fall-to-Spring**



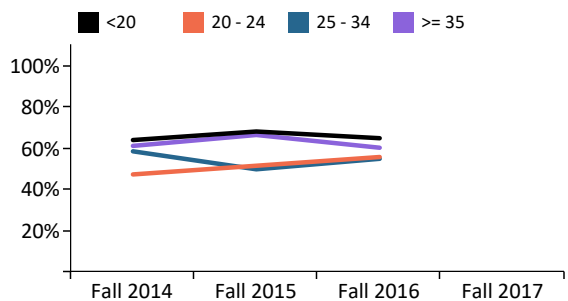
**By Race/Ethnicity: Fall-to-Fall**



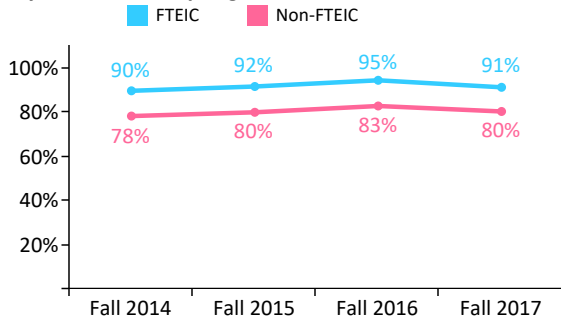
**By Age Group: Fall to Spring**



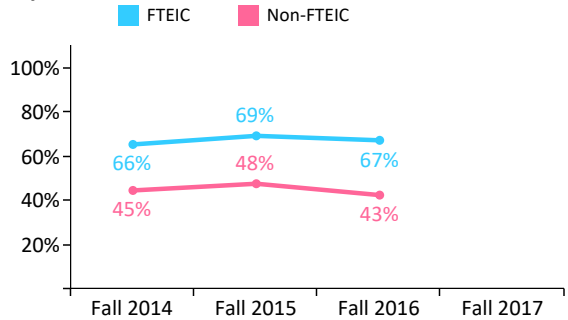
**By Age Group: Fall to Fall**



**By FTEIC: Fall to Spring**



**By FTEIC: Fall to Fall**



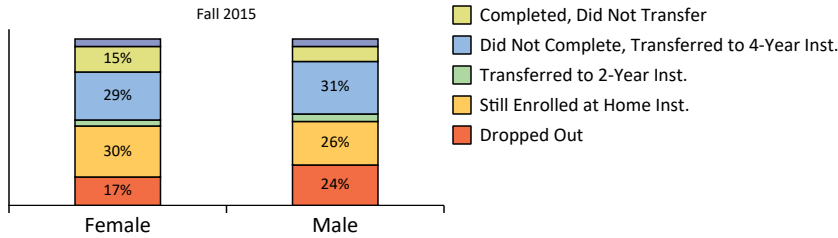
Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

# Muskegon Community College

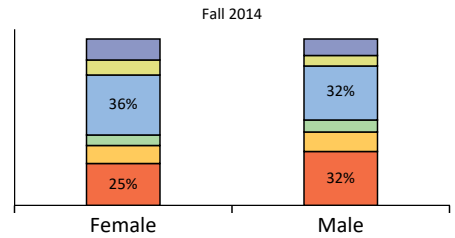
## THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

### By Gender

#### Student status at the end of the THIRD year after enrollment

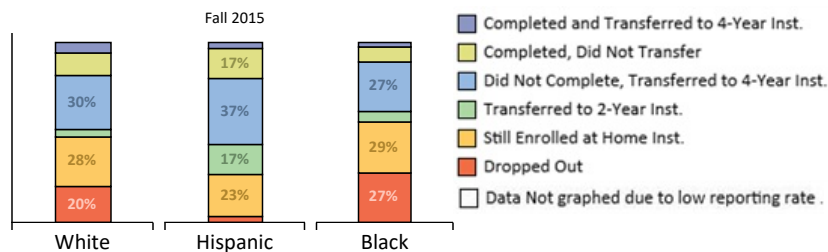


#### Student status at the end of the FOURTH year after enrollment

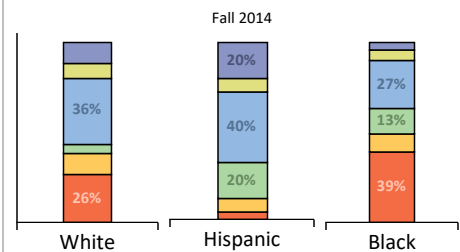


### By Race/Ethnicity

#### Student status at the end of the THIRD year after enrollment

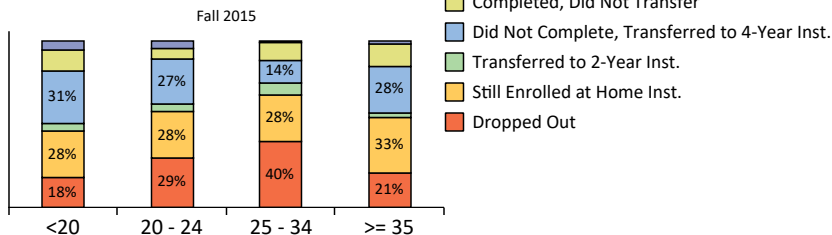


#### Student status at the end of the FOURTH year after enrollment

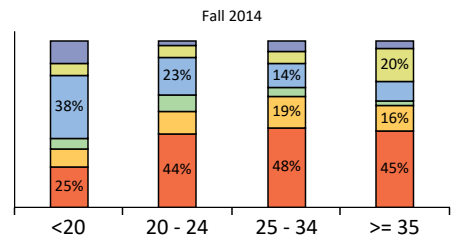


### By Age Group

#### Student status at the end of the THIRD year after enrollment

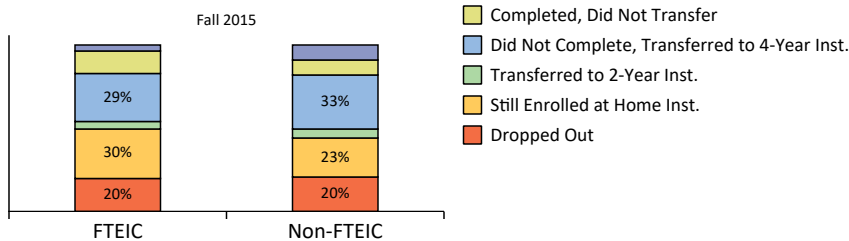


#### Student status at the end of the FOURTH year after enrollment

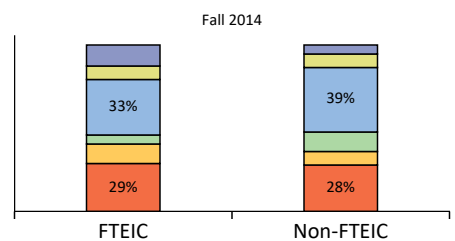


### By FTEIC Status

#### Student status at the end of the THIRD year after enrollment



#### Student status at the end of the FOURTH year after enrollment

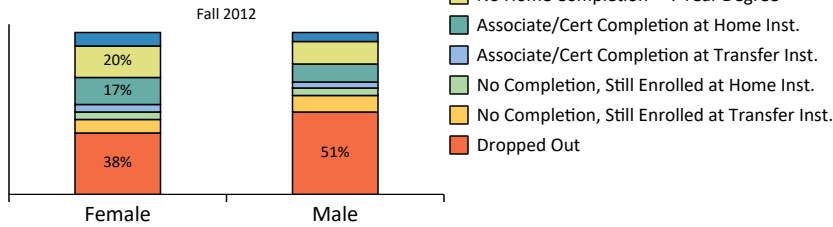


Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

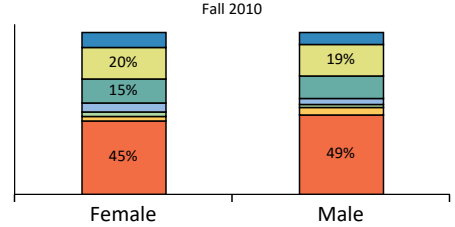
**Muskegon Community College**  
**SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS**

**By Gender**

**Student status at the end of the SIXTH year after enrollment**

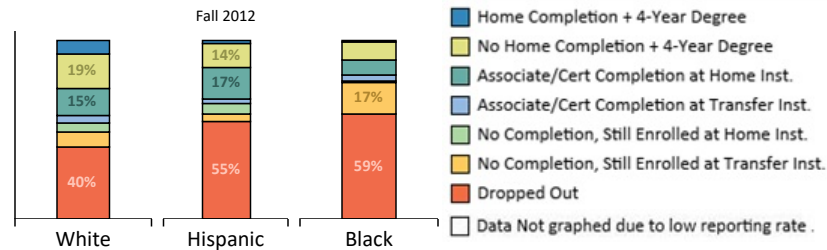


**Student status at the end of the EIGHTH year after enrollment**

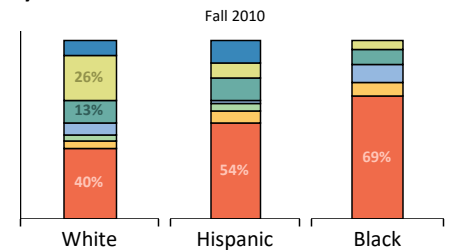


**By Race/Ethnicity**

**Student status at the end of the SIXTH year after enrollment**

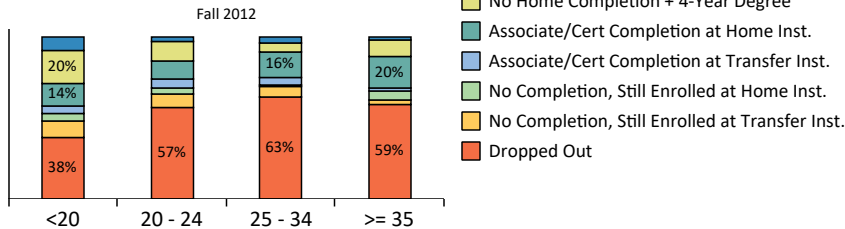


**Student status at the end of the EIGHTH year after enrollment**

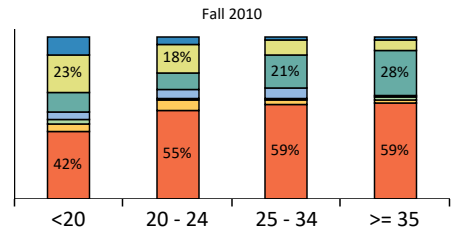


**By Age Group**

**Student status at the end of the SIXTH year after enrollment**

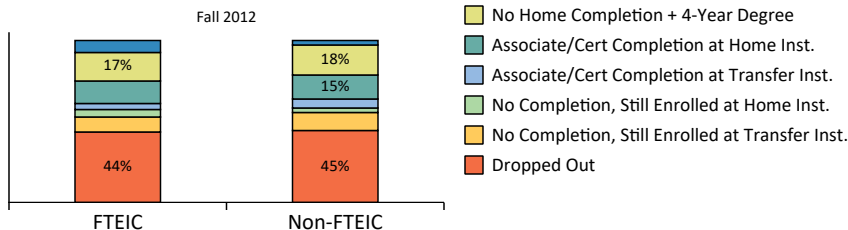


**Student status at the end of the EIGHTH year after enrollment**

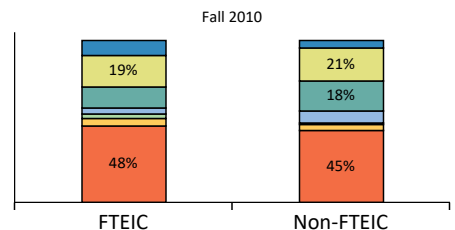


**By FTEIC Status**

**Student status at the end of the SIXTH year after enrollment**



**Student status at the end of the EIGHTH year after enrollment**

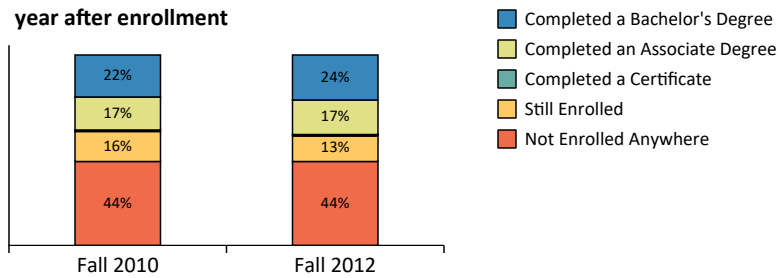


Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

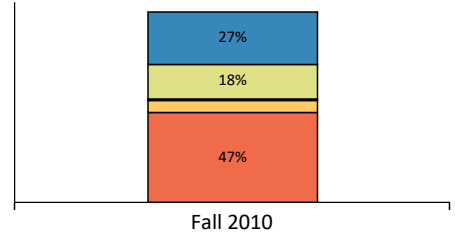
**Muskegon Community College**  
**STUDENTS' HIGHEST DEGREE ATTAINMENT AT THE END OF SIX AND EIGHT YEARS**

**All Students in Cohort**

**Student status at the end of the SIXTH year after enrollment**

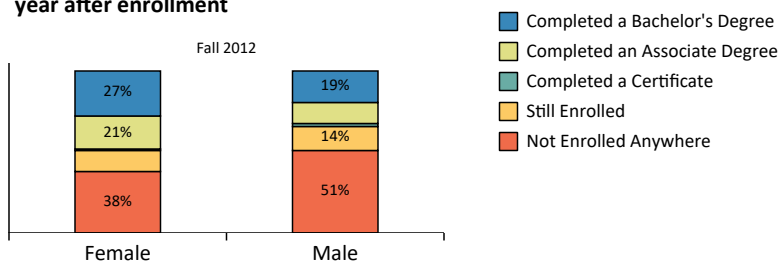


**Student status at the end of the EIGHTH year after enrollment**

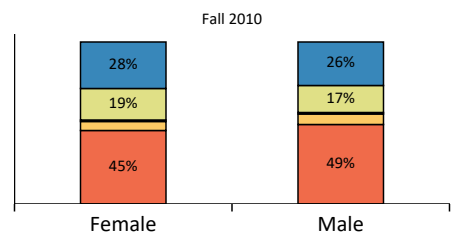


**By Gender**

**Student status at the end of the SIXTH year after enrollment**

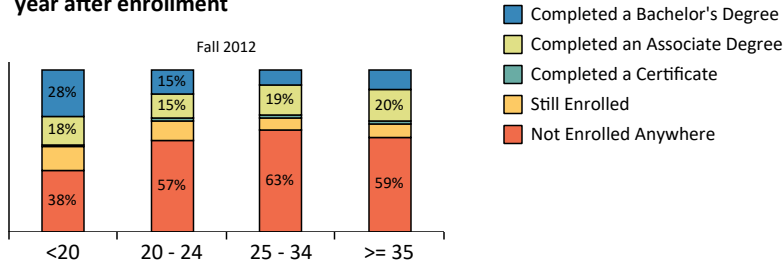


**Student status at the end of the EIGHTH year after enrollment**

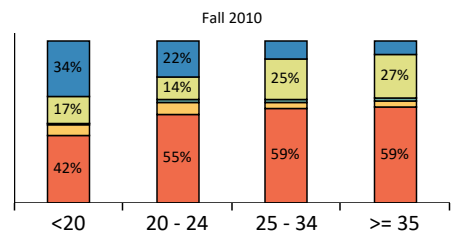


**By Age Group**

**Student status at the end of the SIXTH year after enrollment**

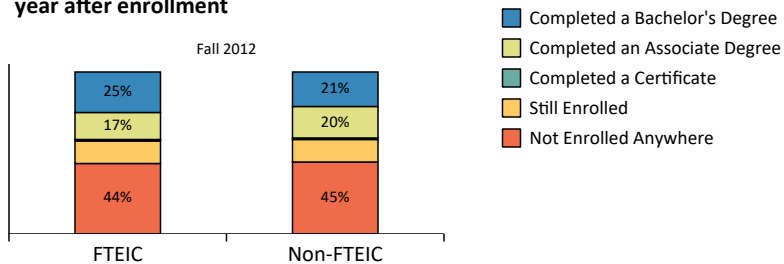


**Student status at the end of the EIGHTH year after enrollment**

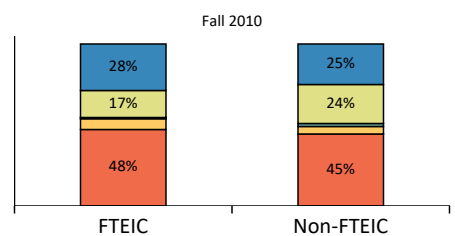


**By FTEIC Status**

**Student status at the end of the SIXTH year after enrollment**



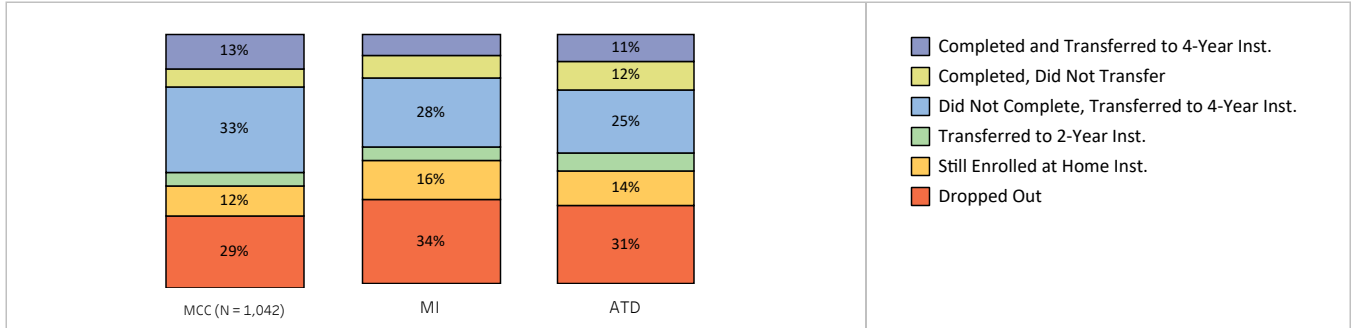
**Student status at the end of the EIGHTH year after enrollment**



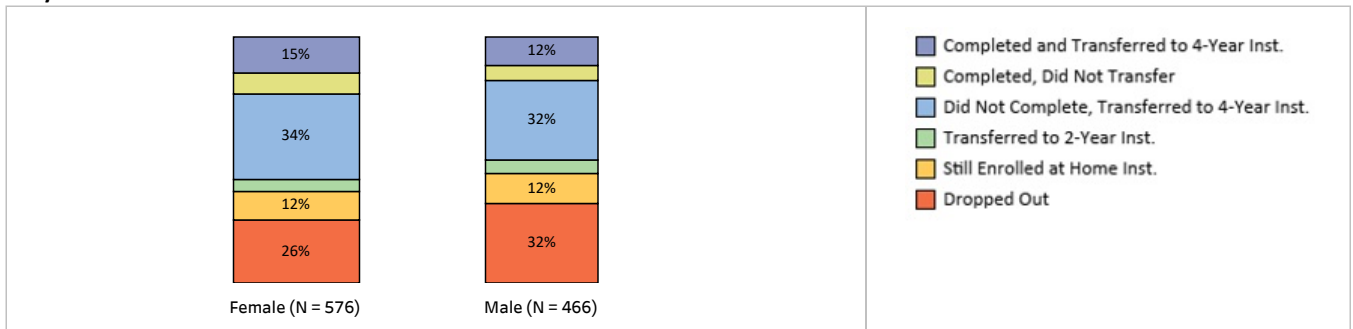
Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

**Muskegon Community College**  
**STUDENT STATUS AT THE END OF THE FOURTH YEAR AFTER INITIAL ENROLLMENT**  
 Fall 2014 Cohort, First-Time-Ever-in College Students

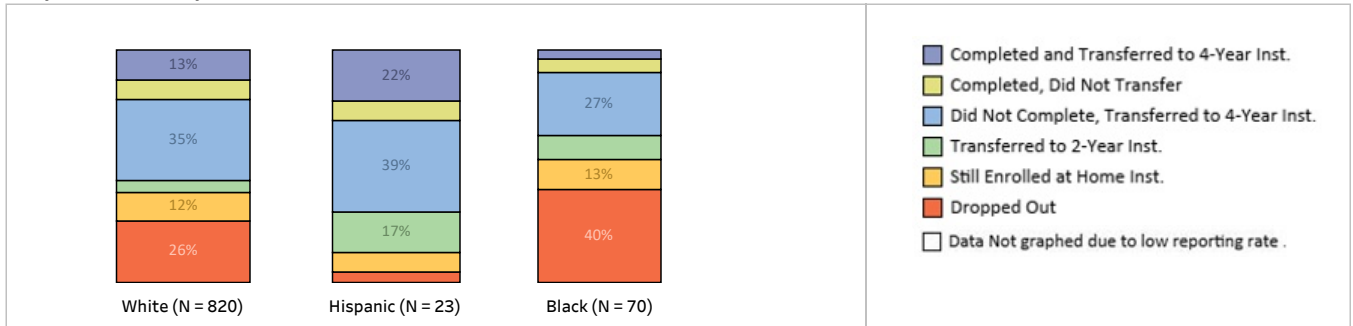
**Institutional Outcomes with Benchmarks**



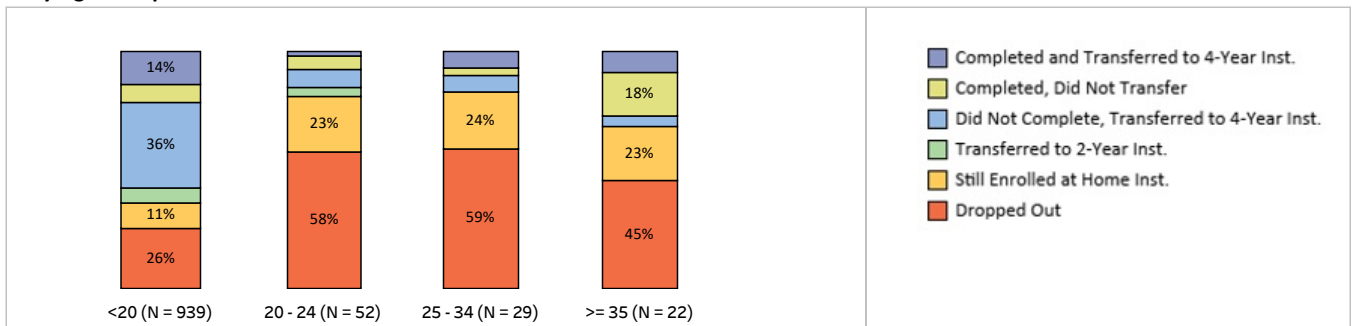
**By Gender**



**By Race/Ethnicity**



**By Age Group**

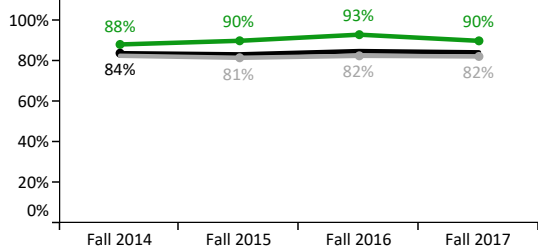


# Muskegon Community College

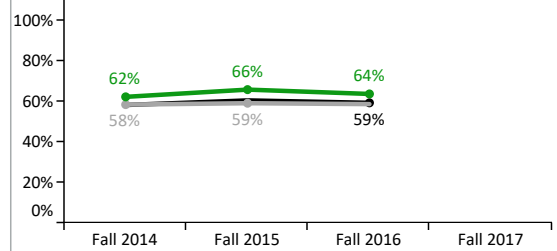
## (Your College Compared with the ATD Network and Your State/Region Averages)

### PERSISTENCE

**Student Persistence Fall-to-Spring**

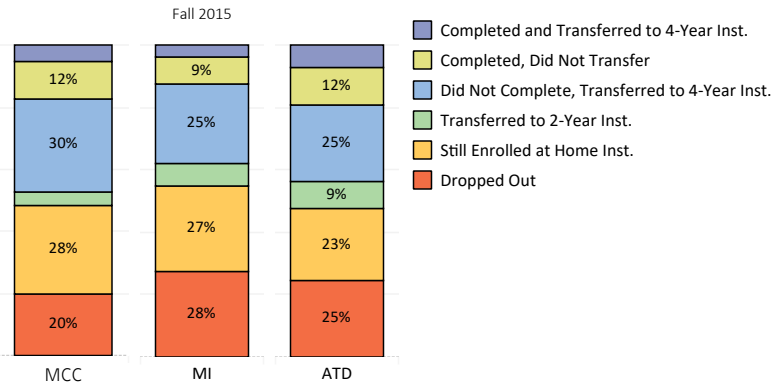


**Student Persistence Fall-to-Fall**

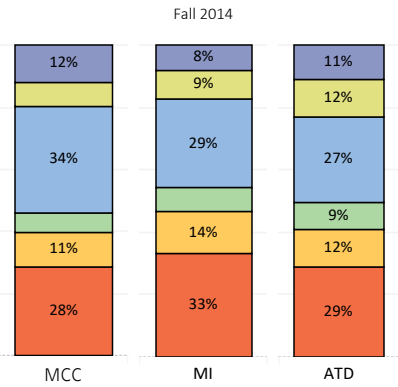


### THREE- & FOUR-YEAR COMPLETION

**Student Status at the End of the Third Year**

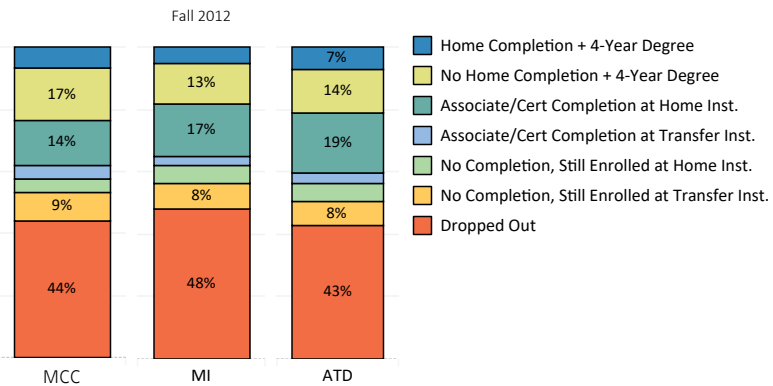


**Student Status at the End of the Fourth Year**

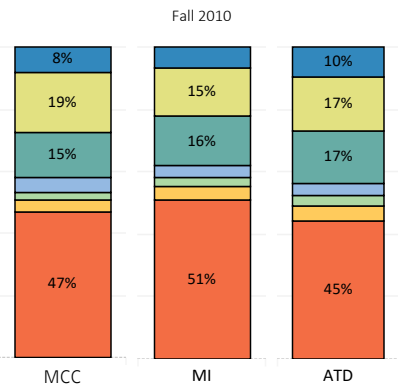


### SIX- & EIGHT-YEAR COMPLETION

**Student Status at the End of the Sixth Year**



**Student Status at the End of the Eighth Year**





# Muskegon Community College

## Key Student Data at a Glance

Race represents percent of races known

ATD Cohort	Number of Students	% Known Gender	% Known Race	% Female (of known)	% First-Time-Ever-in-College	White	Hispanic	Black
Fall 2008	1,497	99%	39%	54%	79%	81%	3%	12%
Fall 2009	1,601	100%	46%	51%	79%	83%	4%	9%
Fall 2010	1,461	100%	71%	53%	80%	82%	5%	8%
Fall 2011	1,263	100%	91%	54%	81%	80%	6%	10%
Fall 2012	1,264	100%	92%	55%	79%	81%	6%	8%
Fall 2013	1,290	100%	95%	51%	81%	84%	2%	8%
Fall 2014	1,241	100%	93%	56%	84%	84%	2%	8%
Fall 2015	1,186	100%	95%	56%	83%	86%	3%	7%
Fall 2016	1,155	100%	95%	53%	85%	81%	5%	8%
Fall 2017	1,124	100%	95%	53%	85%	78%	9%	7%

### PERSISTENCE

Student Persistence Fall-to-Spring			Student Persistence Fall-to-Fall		
ATD Cohort	# Persist (FA-SP)	% Persist (FA-SP)	ATD Cohort	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2014	1,092	88%	Fall 2014	772	62%
Fall 2015	1,065	90%	Fall 2015	780	66%
Fall 2016	1,072	93%	Fall 2016	735	64%
Fall 2017	1,009	90%			

### THREE & FOUR YEAR COMPLETION

Student status at the end of the <u>THIRD</u> year after enrollment			Student status at the end of the <u>FOURTH</u> year after enrollment	
	Fall 2014	Fall 2015		Fall 2014
Completed and Transferred to 4-Year Inst.	<b>4%</b> 55	<b>5%</b> 61	Completed and Transferred to 4-Year Inst.	<b>12%</b> 149
Completed, Did Not Transfer	<b>12%</b> 146	<b>12%</b> 145	Completed, Did Not Transfer	<b>8%</b> 95
Did Not Complete, Transferred to 4-Year Inst.	<b>29%</b> 362	<b>30%</b> 352	Did Not Complete, Transferred to 4-Year Inst.	<b>34%</b> 425
Transferred to 2-Year Inst.	<b>6%</b> 80	<b>4%</b> 52	Transferred to 2-Year Inst.	<b>6%</b> 79
Still Enrolled at Home Inst.	<b>26%</b> 322	<b>28%</b> 338	Still Enrolled at Home Inst.	<b>11%</b> 140
Dropped Out	<b>22%</b> 276	<b>20%</b> 238	Dropped Out	<b>28%</b> 353
<b>Grand Total</b>	<b>100%</b> 1,241	<b>100%</b> 1,186	<b>Grand Total</b>	<b>100%</b> 1,241

### SIX- & EIGHT-YEAR COMPLETION

Student status at the end of the <u>SIXTH</u> year after enrollment			Student status at the end of the <u>EIGHTH</u> year after enrollment	
	Fall 2010	Fall 2012		Fall 2010
Home Completion + 4-Year Degree	<b>6%</b> 86	<b>6%</b> 81	Home Completion + 4-Year Degree	<b>8%</b> 118
No Home Completion + 4-Year Degree	<b>16%</b> 233	<b>17%</b> 219	No Home Completion + 4-Year Degree	<b>19%</b> 283
Associate/Cert Completion at Home Inst.	<b>15%</b> 213	<b>14%</b> 180	Associate/Cert Completion at Home Inst.	<b>15%</b> 212
Associate/Cert Completion at Transfer Inst.	<b>4%</b> 56	<b>4%</b> 56	Associate/Cert Completion at Transfer Inst.	<b>5%</b> 69
No Completion, Still Enrolled at Home Inst.	<b>6%</b> 82	<b>4%</b> 56	No Completion, Still Enrolled at Home Inst.	<b>2%</b> 34
No Completion, Still Enrolled at Transfer Inst.	<b>10%</b> 150	<b>9%</b> 114	No Completion, Still Enrolled at Transfer Inst.	<b>4%</b> 57
Dropped Out	<b>44%</b> 641	<b>44%</b> 558	Dropped Out	<b>47%</b> 688
<b>Grand Total</b>	<b>100%</b> 1,461	<b>100%</b> 1,264	<b>Grand Total</b>	<b>100%</b> 1,461

**Muskegon Community College**  
**PERSISTENCE: FALL-TO-SPRING AND FALL-TO-FALL, BY STUDENT SUBGROUPS**

**By Gender: Fall-to-Spring**

<u>ATD Cohort</u>	Female		Male	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2014	618	88%	474	87%
Fall 2015	612	91%	453	88%
Fall 2016	561	92%	510	94%
Fall 2017	542	91%	465	89%

**By Gender: Fall-to-Fall**

<u>ATD Cohort</u>	Female		Male	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2014	447	64%	325	60%
Fall 2015	465	69%	315	61%
Fall 2016	400	65%	335	62%

**By Race/Ethnicity: Fall-to-Spring**

<u>ATD Cohort</u>	Black		Hispanic		White	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2014	76	85%	21	84%	852	88%
Fall 2015	65	89%	25	83%	867	90%
Fall 2016	81	95%	53	93%	826	93%
Fall 2017	62	85%	78	83%	749	91%

**By Race/Ethnicity: Fall-to-Fall**

<u>ATD Cohort</u>	Black		Hispanic		White	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2014	48	85%	16	84%	604	88%
Fall 2015	43	89%	16	83%	642	90%
Fall 2016	51	95%	32	93%	576	93%

**By Age Group: Fall-to-Spring**

<u>ATD Cohort</u>	<20		20 - 24		25 - 34		>= 35	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2014	904	89%	99	83%	52	83%	37	84%
Fall 2015	897	92%	85	73%	52	90%	31	79%
Fall 2016	893	94%	95	87%	45	92%	39	91%
Fall 2017	859	91%	75	83%	38	83%	37	95%

**By Age Group: Fall-to-Fall**

<u>ATD Cohort</u>	<20		20 - 24		25 - 34		>= 35	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2014	651	64%	57	48%	37	59%	27	61%
Fall 2015	665	68%	60	52%	29	50%	26	67%
Fall 2016	621	65%	61	56%	27	55%	26	60%

**By FTEIC Status: Fall-to-Spring**

<u>ATD Cohort</u>	FTEIC		Non-FTEIC	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2014	936	90%	156	78%
Fall 2015	904	92%	161	80%
Fall 2016	926	95%	146	83%
Fall 2017	873	91%	136	80%

**By FTEIC Status: Fall-to-Fall**

<u>ATD Cohort</u>	FTEIC		Non-FTEIC	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2014	683	66%	89	45%
Fall 2015	684	69%	96	48%
Fall 2016	660	67%	75	43%

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

**Muskegon Community College**  
**THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS**

**By Gender**

**Student status at the end of the THIRD year after enrollment**

	Fall 2015	
	Female	Male
Completed and Transferred to 4-Year Inst.	<b>5%</b> 35	<b>5%</b> 26
Completed, Did Not Transfer	<b>15%</b> 99	<b>9%</b> 46
Did Not Complete, Transferred to 4-Year Inst.	<b>29%</b> 192	<b>31%</b> 160
Transferred to 2-Year Inst.	<b>4%</b> 27	<b>5%</b> 25
Still Enrolled at Home Inst.	<b>30%</b> 204	<b>26%</b> 134
Dropped Out	<b>17%</b> 113	<b>24%</b> 125
<b>Grand Total</b>	<b>100%</b> 670	<b>100%</b> 516

**By Gender**

**Student status at the end of the FOURTH year after enrollment**

	Fall 2014	
	Female	Male
Completed and Transferred to 4-Year Inst.	<b>13%</b> 92	<b>11%</b> 57
Completed, Did Not Transfer	<b>9%</b> 61	<b>6%</b> 34
Did Not Complete, Transferred to 4-Year Inst.	<b>36%</b> 253	<b>32%</b> 172
Transferred to 2-Year Inst.	<b>6%</b> 39	<b>7%</b> 40
Still Enrolled at Home Inst.	<b>11%</b> 77	<b>12%</b> 63
Dropped Out	<b>25%</b> 177	<b>32%</b> 176
<b>Grand Total</b>	<b>100%</b> 699	<b>100%</b> 542

**By Race/Ethnicity**

**Student status at the end of the THIRD year after enrollment**

	Fall 2015		
	White	Hispanic	Black
Completed and Transferred to 4-Year Inst.	<b>6%</b> 55	<b>3%</b> 1	<b>3%</b> 2
Completed, Did Not Transfer	<b>13%</b> 121	<b>17%</b> 5	<b>8%</b> 6
Did Not Complete, Transferred to 4-Year Inst.	<b>30%</b> 291	<b>37%</b> 11	<b>27%</b> 20
Transferred to 2-Year Inst.	<b>4%</b> 37	<b>17%</b> 5	<b>5%</b> 4
Still Enrolled at Home Inst.	<b>28%</b> 268	<b>23%</b> 7	<b>29%</b> 21
Dropped Out	<b>20%</b> 190	<b>3%</b> 1	<b>27%</b> 20
<b>Grand Total</b>	<b>100%</b> 962	<b>100%</b> 30	<b>100%</b> 73

**By Race/Ethnicity**

**Student status at the end of the FOURTH year after enrollment**

	Fall 2014		
	White	Hispanic	Black
Completed and Transferred to 4-Year Inst.	<b>12%</b> 117	<b>20%</b> 5	<b>4%</b> 4
Completed, Did Not Transfer	<b>8%</b> 79	<b>8%</b> 2	<b>6%</b> 5
Did Not Complete, Transferred to 4-Year Inst.	<b>36%</b> 350	<b>40%</b> 10	<b>27%</b> 24
Transferred to 2-Year Inst.	<b>6%</b> 55	<b>20%</b> 5	<b>13%</b> 12
Still Enrolled at Home Inst.	<b>12%</b> 113	<b>8%</b> 2	<b>10%</b> 9
Dropped Out	<b>26%</b> 256	<b>4%</b> 1	<b>39%</b> 35
<b>Grand Total</b>	<b>100%</b> 970	<b>100%</b> 25	<b>100%</b> 89

**Muskegon Community College**  
**THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS**

**By Age**

Student status at the end of the **THIRD** year after enrollment

	Fall 2015			
	<20	20 - 24	25 - 34	>= 35
Completed and Transferred to 4-Year Inst.	5%	5%	2%	3%
	53	6	1	1
Completed, Did Not Transfer	13%	6%	10%	13%
	127	7	6	5
Did Not Complete, Transferred to 4-Year Inst.	31%	27%	14%	28%
	302	31	8	11
Transferred to 2-Year Inst.	4%	4%	7%	3%
	42	5	4	1
Still Enrolled at Home Inst.	28%	28%	28%	33%
	276	33	16	13
Dropped Out	18%	29%	40%	21%
	173	34	23	8
<b>Grand Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
	973	116	58	39

**By Age**

Student status at the end of the **FOURTH** year after enrollment

	Fall 2014			
	<20	20 - 24	25 - 34	>= 35
Completed and Transferred to 4-Year Inst.	14%	3%	6%	5%
	139	4	4	2
Completed, Did Not Transfer	7%	7%	8%	20%
	73	8	5	9
Did Not Complete, Transferred to 4-Year Inst.	38%	23%	14%	11%
	384	27	9	5
Transferred to 2-Year Inst.	6%	10%	5%	2%
	63	12	3	1
Still Enrolled at Home Inst.	10%	13%	19%	16%
	105	16	12	7
Dropped Out	25%	44%	48%	45%
	250	53	30	20
<b>Grand Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
	1,014	120	63	44

**By FTEIC Status**

Student status at the end of the **THIRD** year after enrollment

	Fall 2015	
	FTEIC	Non-FTEIC
Completed and Transferred to 4-Year Inst.	4%	9%
	43	18
Completed, Did Not Transfer	13%	9%
	127	18
Did Not Complete, Transferred to 4-Year Inst.	29%	33%
	286	66
Transferred to 2-Year Inst.	4%	5%
	41	11
Still Enrolled at Home Inst.	30%	23%
	291	47
Dropped Out	20%	20%
	197	41
<b>Grand Total</b>	<b>100%</b>	<b>100%</b>
	985	201

**By FTEIC Status**

Student status at the end of the **FOURTH** year after enrollment

	Fall 2014	
	FTEIC	Non-FTEIC
Completed and Transferred to 4-Year Inst.	13%	6%
	138	11
Completed, Did Not Transfer	7%	9%
	78	17
Did Not Complete, Transferred to 4-Year Inst.	33%	39%
	348	77
Transferred to 2-Year Inst.	5%	11%
	57	22
Still Enrolled at Home Inst.	12%	8%
	124	16
Dropped Out	29%	28%
	297	56
<b>Grand Total</b>	<b>100%</b>	<b>100%</b>
	1,042	199

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

**Muskegon Community College**  
**SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS**

**By Gender**

Student status at the end of the SIXTH year after enrollment

	Fall 2012	
	Female	Male
Home Completion + 4-Year Degree	8% 53	5% 28
No Home Completion + 4-Year Degree	20% 137	14% 82
Associate/Cert Completion at Home Inst.	17% 120	11% 60
Associate/Cert Completion at Transfer Inst.	4% 31	4% 25
No Completion, Still Enrolled at Home Inst.	4% 31	4% 25
No Completion, Still Enrolled at Transfer Inst.	8% 58	10% 56
Dropped Out	38% 265	51% 293
Grand Total	100% 695	100% 569

**By Gender**

Student status at the end of the EIGHTH year after enrollment

	Fall 2010	
	Female	Male
Home Completion + 4-Year Degree	9% 69	7% 49
No Home Completion + 4-Year Degree	20% 151	19% 132
Associate/Cert Completion at Home Inst.	15% 115	14% 97
Associate/Cert Completion at Transfer Inst.	6% 45	3% 24
No Completion, Still Enrolled at Home Inst.	2% 18	2% 16
No Completion, Still Enrolled at Transfer Inst.	3% 26	5% 31
Dropped Out	45% 349	49% 339
Grand Total	100% 773	100% 688

**By Race/Ethnicity**

Student status at the end of the SIXTH year after enrollment

	Fall 2012		
	White	Hispanic	Black
Home Completion + 4-Year Degree	8% 73	1% 1	1% 1
No Home Completion + 4-Year Degree	19% 178	14% 10	10% 10
Associate/Cert Completion at Home Inst.	15% 144	17% 12	8% 8
Associate/Cert Completion at Transfer Inst.	5% 43	3% 2	3% 3
No Completion, Still Enrolled at Home Inst.	5% 44	6% 4	1% 1
No Completion, Still Enrolled at Transfer Inst.	9% 82	4% 3	17% 17
Dropped Out	40% 377	55% 39	59% 58
Grand Total	100% 941	100% 71	100% 98

**By Race/Ethnicity**

Student status at the end of the EIGHTH year after enrollment

	Fall 2010		
	White	Hispanic	Black
Home Completion + 4-Year Degree	8% 70	13% 6	
No Home Completion + 4-Year Degree	26% 218	8% 4	5% 4
Associate/Cert Completion at Home Inst.	13% 107	13% 6	9% 7
Associate/Cert Completion at Transfer Inst.	6% 55	2% 1	10% 8
No Completion, Still Enrolled at Home Inst.	3% 26	4% 2	
No Completion, Still Enrolled at Transfer Inst.	4% 36	6% 3	8% 6
Dropped Out	40% 335	54% 26	69% 55
Grand Total	100% 847	100% 48	100% 80

**Muskegon Community College**  
**SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS**

**By Age**

**Student status at the end of the SIXTH year after enrollment**

	Fall 2012			
	<20	20 - 24	25 - 34	>= 35
Home Completion + 4-Year Degree	8%	2%	3%	1%
	72	4	4	1
No Home Completion + 4-Year Degree	20%	12%	5%	10%
	185	21	6	7
Associate/Cert Completion at Home Inst.	14%	11%	16%	20%
	129	18	19	14
Associate/Cert Completion at Transfer Inst.	4%	6%	4%	1%
	40	10	5	1
No Completion, Still Enrolled at Home Inst.	5%	4%	1%	6%
	44	7	1	4
No Completion, Still Enrolled at Transfer Inst.	10%	8%	7%	3%
	91	13	8	2
Dropped Out	38%	57%	63%	59%
	346	97	74	41
Grand Total	100%	100%	100%	100%
	907	170	117	70

**By Age**

**Student status at the end of the EIGHTH year after enrollment**

	Fall 2010			
	<20	20 - 24	25 - 34	>= 35
Home Completion + 4-Year Degree	11%	4%	1%	2%
	106	8	2	2
No Home Completion + 4-Year Degree	23%	18%	9%	6%
	227	34	14	8
Associate/Cert Completion at Home Inst.	13%	11%	21%	28%
	124	20	31	37
Associate/Cert Completion at Transfer Inst.	5%	5%	7%	1%
	48	10	10	1
No Completion, Still Enrolled at Home Inst.	3%	1%	1%	2%
	28	2	2	2
No Completion, Still Enrolled at Transfer Inst.	4%	6%	2%	2%
	40	11	3	3
Dropped Out	42%	55%	59%	59%
	417	105	89	77
Grand Total	100%	100%	100%	100%
	990	190	151	130

**By FTEIC Status**

**Student status at the end of the SIXTH year after enrollment**

	Fall 2012	
	FTEIC	Non-FTEIC
Home Completion + 4-Year Degree	8%	2%
	75	6
No Home Completion + 4-Year Degree	17%	18%
	170	49
Associate/Cert Completion at Home Inst.	14%	15%
	139	41
Associate/Cert Completion at Transfer Inst.	4%	6%
	41	15
No Completion, Still Enrolled at Home Inst.	5%	3%
	49	7
No Completion, Still Enrolled at Transfer Inst.	9%	11%
	86	28
Dropped Out	44%	45%
	439	119
Grand Total	100%	100%
	999	265

**By FTEIC Status**

**Student status at the end of the EIGHTH year after enrollment**

	Fall 2010	
	FTEIC	Non-FTEIC
Home Completion + 4-Year Degree	9%	4%
	105	13
No Home Completion + 4-Year Degree	19%	21%
	223	60
Associate/Cert Completion at Home Inst.	14%	18%
	158	54
Associate/Cert Completion at Transfer Inst.	4%	8%
	47	22
No Completion, Still Enrolled at Home Inst.	3%	1%
	31	3
No Completion, Still Enrolled at Transfer Inst.	4%	3%
	47	10
Dropped Out	48%	45%
	558	130
Grand Total	100%	100%
	1,169	292

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

**Muskegon Community College**  
**STUDENTS' HIGHEST DEGREE ATTAINMENT AT THE END OF SIX AND EIGHT YEARS**

**Student status at the end of the SIXTH year after enrollment**

	Fall 2010	Fall 2012
Completed a Bachelor's Degree	<b>22%</b> 319	<b>24%</b> 300
Completed an Associate Degree	<b>17%</b> 254	<b>17%</b> 221
Completed a Certificate	<b>1%</b> 15	<b>1%</b> 15
Still Enrolled	<b>16%</b> 232	<b>13%</b> 170
Not Enrolled Anywhere	<b>44%</b> 641	<b>44%</b> 558
Grand Total	<b>100%</b> 1,461	<b>100%</b> 1,264

**Student status at the end of the EIGHTH year after enrollment**

	Fall 2010
Completed a Bachelor's Degree	<b>27%</b> 401
Completed an Associate Degree	<b>18%</b> 266
Completed a Certificate	<b>1%</b> 15
Still Enrolled	<b>6%</b> 91
Not Enrolled Anywhere	<b>47%</b> 688
Grand Total	<b>100%</b> 1,461

**By Gender**

**Student status at the end of the SIXTH year after enrollment**

	Fall 2012	
	Female	Male
Completed a Bachelor's Degree	<b>27%</b> 190	<b>19%</b> 110
Completed an Associate Degree	<b>21%</b> 146	<b>13%</b> 75
Completed a Certificate	<b>1%</b> 5	<b>2%</b> 10
Still Enrolled	<b>13%</b> 89	<b>14%</b> 81
Not Enrolled Anywhere	<b>38%</b> 265	<b>51%</b> 293
Grand Total	<b>100%</b> 695	<b>100%</b> 569

**By Gender**

**Student status at the end of the EIGHTH year after enrollment**

	Fall 2010	
	Female	Male
Completed a Bachelor's Degree	<b>28%</b> 220	<b>26%</b> 181
Completed an Associate Degree	<b>19%</b> 150	<b>17%</b> 116
Completed a Certificate	<b>1%</b> 10	<b>1%</b> 5
Still Enrolled	<b>6%</b> 44	<b>7%</b> 47
Not Enrolled Anywhere	<b>45%</b> 349	<b>49%</b> 339
Grand Total	<b>100%</b> 773	<b>100%</b> 688

**By Age**

**Student status at the end of the SIXTH year after enrollment**

	Fall 2012			
	<20	20 - 24	25 - 34	>= 35
Completed a Bachelor's Degree	<b>28%</b> 257	<b>15%</b> 25	<b>9%</b> 10	<b>11%</b> 8
Completed an Associate Degree	<b>18%</b> 160	<b>15%</b> 25	<b>19%</b> 22	<b>20%</b> 14
Completed a Certificate	<b>1%</b> 9	<b>2%</b> 3	<b>2%</b> 2	<b>1%</b> 1
Still Enrolled	<b>15%</b> 135	<b>12%</b> 20	<b>8%</b> 9	<b>9%</b> 6
Not Enrolled Anywhere	<b>38%</b> 346	<b>57%</b> 97	<b>63%</b> 74	<b>59%</b> 41
Grand Total	<b>100%</b> 907	<b>100%</b> 170	<b>100%</b> 117	<b>100%</b> 70

**By Age**

**Student status at the end of the EIGHTH year after enrollment**

	Fall 2010			
	<20	20 - 24	25 - 34	>= 35
Completed a Bachelor's Degree	<b>34%</b> 333	<b>22%</b> 42	<b>11%</b> 16	<b>8%</b> 10
Completed an Associate Degree	<b>17%</b> 166	<b>14%</b> 27	<b>25%</b> 38	<b>27%</b> 35
Completed a Certificate	<b>1%</b> 6	<b>2%</b> 3	<b>2%</b> 3	<b>2%</b> 3
Still Enrolled	<b>7%</b> 68	<b>7%</b> 13	<b>3%</b> 5	<b>4%</b> 5
Not Enrolled Anywhere	<b>42%</b> 417	<b>55%</b> 105	<b>59%</b> 89	<b>59%</b> 77
Grand Total	<b>100%</b> 990	<b>100%</b> 190	<b>100%</b> 151	<b>100%</b> 130

**By FTEIC Status**

**Student status at the end of the SIXTH year after enrollment**

	Fall 2012	
	FTEIC	Non-FTEIC
Completed a Bachelor's Degree	<b>25%</b> 245	<b>21%</b> 55
Completed an Associate Degree	<b>17%</b> 168	<b>20%</b> 53
Completed a Certificate	<b>1%</b> 12	<b>1%</b> 3
Still Enrolled	<b>14%</b> 135	<b>13%</b> 35
Not Enrolled Anywhere	<b>44%</b> 439	<b>45%</b> 119
Grand Total	<b>100%</b> 999	<b>100%</b> 265

**By FTEIC Status**

**Student status at the end of the EIGHTH year after enrollment**

	Fall 2010	
	FTEIC	Non-FTEIC
Completed a Bachelor's Degree	<b>28%</b> 328	<b>25%</b> 73
Completed an Associate Degree	<b>17%</b> 195	<b>24%</b> 71
Completed a Certificate	<b>1%</b> 10	<b>2%</b> 5
Still Enrolled	<b>7%</b> 78	<b>4%</b> 13
Not Enrolled Anywhere	<b>48%</b> 558	<b>45%</b> 130
Grand Total	<b>100%</b> 1,169	<b>100%</b> 292

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

**Muskegon Community College**  
**STUDENT STATUS AT THE END OF THE FOURTH YEAR AFTER INITIAL ENROLLMENT**  
 Fall 2013 Cohort, First-Time-Ever-in College Students

**Overall**

	Fall 2014
Completed and Transferred to 4-Year Inst.	<b>13%</b> 138
Completed, Did Not Transfer	<b>7%</b> 78
Did Not Complete, Transferred to 4-Year Inst.	<b>33%</b> 348
Transferred to 2-Year Inst.	<b>5%</b> 57
Still Enrolled at Home Inst.	<b>12%</b> 124
Dropped Out	<b>29%</b> 297
Grand Total	<b>100%</b> 1,042

**By Gender**

	Fall 2014	
	Female	Male
Completed and Transferred to 4-Year Inst.	<b>15%</b> 84	<b>12%</b> 54
Completed, Did Not Transfer	<b>9%</b> 50	<b>6%</b> 28
Did Not Complete, Transferred to 4-Year Inst.	<b>34%</b> 198	<b>32%</b> 150
Transferred to 2-Year Inst.	<b>5%</b> 30	<b>6%</b> 27
Still Enrolled at Home Inst.	<b>12%</b> 67	<b>12%</b> 57
Dropped Out	<b>26%</b> 147	<b>32%</b> 150
Grand Total	<b>100%</b> 576	<b>100%</b> 466

**By Race/Ethnicity**

	Fall 2014		
	White	Hispanic	Black
Completed and Transferred to 4-Year Inst.	<b>13%</b> 108	<b>22%</b> 5	<b>4%</b> 3
Completed, Did Not Transfer	<b>8%</b> 67	<b>9%</b> 2	<b>6%</b> 4
Did Not Complete, Transferred to 4-Year Inst.	<b>35%</b> 288	<b>39%</b> 9	<b>27%</b> 19
Transferred to 2-Year Inst.	<b>5%</b> 41	<b>17%</b> 4	<b>10%</b> 7
Still Enrolled at Home Inst.	<b>12%</b> 100	<b>9%</b> 2	<b>13%</b> 9
Dropped Out	<b>26%</b> 216	<b>4%</b> 1	<b>40%</b> 28
Grand Total	<b>100%</b> 820	<b>100%</b> 23	<b>100%</b> 70

**By Age Group**

	Fall 2014			
	<20	20 - 24	25 - 34	>= 35
Completed and Transferred to 4-Year Inst.	<b>14%</b> 133	<b>2%</b> 1	<b>7%</b> 2	<b>9%</b> 2
Completed, Did Not Transfer	<b>7%</b> 70	<b>6%</b> 3	<b>3%</b> 1	<b>18%</b> 4
Did Not Complete, Transferred to 4-Year Inst.	<b>36%</b> 341	<b>8%</b> 4	<b>7%</b> 2	<b>5%</b> 1
Transferred to 2-Year Inst.	<b>6%</b> 55	<b>4%</b> 2		
Still Enrolled at Home Inst.	<b>11%</b> 100	<b>23%</b> 12	<b>24%</b> 7	<b>23%</b> 5
Dropped Out	<b>26%</b> 240	<b>58%</b> 30	<b>59%</b> 17	<b>45%</b> 10
Grand Total	<b>100%</b> 939	<b>100%</b> 52	<b>100%</b> 29	<b>100%</b> 22



#### Data Source

The information contained in this report originates from student enrollment data submitted to the National Student Clearinghouse (NSC). For more information about NSC, please visit <http://www.nationalstudentclearinghouse.com>.

#### Student Cohorts

Student cohorts in this report are defined as credential-seeking students, both full-time and part-time, who first enrolled at an ATD college in the fall semester. For example, the Fall 2017 cohort students are those who first enrolled at an ATD college between August 1, 2017 and September 30, 2017.

Due to the limitation that the degree-seeking indicator in the NSC data file is not consistently populated by colleges, ATD uses a proxy to define students' degree-seeking behavior through their enrollment history, which is also in alignment with the approach adopted by American Association of Community College's Voluntary Framework of Accountability (AACC's VFA). AACC defines degree-seeking as completing 12 credits in the first two years after initial enrollment. Accordingly, ATD includes students who completed 15 FTE weeks of enrollment (approximately 12 credit hours) in their first two years of enrollment (8 FTE weeks in the first year for the most recent cohort). For more details, please refer to "Weeks of Full-Time Equivalent (FTE) Enrollment" (below).

Detailed outcome information for five- and seven-year completion is not included in this report. With four-, six-, and eight-year completion metrics already provided for multiple cohorts, these additional completion times are not critical to understanding overall trends.

#### Top 3 Student Race/Ethnicity Groups

Outcome comparisons are provided for the three race/ethnicity groups with the largest student populations, as calculated from the subpopulation of students with known race/ethnicity in the most recent cohort (i.e., Fall 2017). Please note that these groups are ordered from largest to smallest in size in the report.

#### Persistence Fall-to-Spring

The student persisted at the home institution from the fall semester of first enrollment to the following spring semester, defined as either (a) having an enrollment record with at least one day of enrollment in the spring semester (January 1 to May 15) of the following calendar year, or (b) having completed a credential by that time.

#### Persistence Fall-to-Fall

The student persisted at the home institution from the fall semester of first enrollment to the following fall semester, defined as either (a) having an enrollment record with at least one day of enrollment in the fall semester (August 1 to December 31) in the following year, or (b) having completed a credential by that time.

#### Weeks of Full-Time Equivalent (FTE) Enrollment

The National Student Clearinghouse currently does not collect credit information (e.g., number of credits completed each semester) in the student enrollment data. Based on the number of days of enrollment and student participation status, NSC reports weeks of FTE enrollment. This measure is used as a proxy for course credits in this report.

Weeks of FTE enrollment is calculated by the number of days of enrollment (D) weighted by student's participation status (S) in a given period of time:  $(D \times S) / 7$ , where D equals a number of days a record spans (calculated as the difference between term begin date and term end date), and S equals a factor representing the enrollment status:

- Full Time (F) = 1.00
- Three Quarter Time (Q) = 0.75
- Half Time (H) = 0.50
- Less Than Half Time (L) = 0.25

The F, Q, H, and L statuses are indicated by the colleges as they submit student enrollment data to NSC.

At most community colleges, a semester is approximately 15 weeks and 12 credits are required for full-time enrollment. AACC's VFA defines degree-seeking students as those who have completed 12 credits in their first two years of enrollment. For the purpose of this report, degree-seeking is measured as completion of 15 weeks of FTE enrollment in the first two years after initial enrollment. For the most recent student cohort for which only one year of data is available, completion of 8 weeks of FTE enrollment in the first year is used as an indicator of degree-seeking.

#### Comparison to Prior Versions of the Report

This current version (2019) features cohorts and outcomes calculated in the same fashion as in the 2018 version, as confirmed by NSC. You may notice minor variations in cohort sizes for older cohorts, due to the dynamic nature of NSC data collection. Outcomes for these students can also change due to continuous updates of student information as submitted from institutions nationwide.

However, you will notice the largest difference in the Fall 2016 cohort. As of the 2018 report, students in this cohort only had a single year of outcomes available and degree-seeking was defined as having completed 8 weeks of FTE enrollment in one year. With an additional year of outcomes now present, degree-seeking for this cohort is now calculated as 15 weeks of FTE enrollment in two years. This updated information will naturally yield an updated cohort size.

### Home

The ATD institution associated with a student as the place of enrollment at the time of cohort assignment—the institution named on the cover of this report. This term is used throughout the report alongside completion to indicate an activity that took place at this “original” institution.

### Completion

The student received a certificate, associate’s degree, or any other credential/award by the end of the specified reporting period (on or before August 14th of the reporting period). The credential reflects one received at the home institution unless otherwise specified in the category name (e.g., Associate/Certificate Completion at Transfer Institution).

### Transfer

The student had at least one enrollment record at a four-year institution or two-year institution other than the originating institution by the end of the reporting period.

### Still Enrolled

The student had at least one day of enrollment at a postsecondary institution in the last year of the reporting period.

### Dropped Out

The student had not completed a credential or transferred to another institution, and had no enrollment record at any institution in the last year of the reporting period.

### Disaggregated Data

This report presents student outcome data disaggregated by gender, race/ethnicity, age group, and FTEIC status. Data are not disaggregated by Pell status, remedial course enrollment, veteran status, or citizenship status due to the extremely low submission rate of those indicators.

Disaggregated data by race/ethnicity are not presented if less than 50% of a student cohort’s race/ethnicity is reported (40% for cohorts prior to Fall 2012).

### First-Time-Ever-in-College (FTEIC)

The student has no higher education history prior to the first fall enrollment reported in this report. Students who enter only with dual enrollment credit are also included in this category.

### ATD Benchmark

ATD benchmarks are calculated as the average outcomes of all cohort students enrolled at ATD network colleges in the dataset.

### State/Regional Benchmark

State benchmarks are calculated as the average outcomes of all ATD colleges in the state where the reporting ATD college is located. If there are fewer than five ATD colleges in the state, a regional benchmark is provided.

ATD follows the region assignment by the U.S. Department of Education:

New England: CT ME MA NH RI VT  
Mid East: DE DC MD NJ NY PA  
Great Lakes: IL IN MI OH WI  
Plains: IA KS MN MO NE ND SD  
Southeast: AL AR FL GA KY LA MS NC SC TN VA WV  
Southwest: AZ NM OK TX  
Rocky Mountains: CO ID MT UT WY  
Far West: AK CA HI NV OR WA

In 2018-19, there were fewer than five ATD colleges in the Rocky Mountains region. Therefore, colleges in this region are included with Plains for benchmarking purposes.

#### Additional Data on Student Status

More detailed student completion and transfer data are presented in the table below, for colleges that are interested in regrouping such data.

	Three Years After Enrollment		Four Years After Enrollment
	Fall 2014	Fall 2015	Fall 2014
Completed, Did Not Transfer	146	145	95
Completed and Transferred to 4-Year Institution	55	61	149
Completed and Transferred to 2-Year Institution	2	3	6
Did Not Complete and Transferred to 4-Year Institution	362	352	425
Did Not Complete and Transferred to 2-Year Institution	78	49	73
Still Enrolled at Home Inst.	322	338	140
Dropped Out	276	238	353
Grand Total	1,241	1,186	1,241

	Six Years After Enrollment		Eight Years After Enrollment
	Fall 2010	Fall 2012	Fall 2010
Earned a Bachelor's or Higher Degree from Home Inst.			
Earned an Associate Degree from Home Inst. and Bachelor's or Higher Degree from a Transfer Inst.	86	81	118
Earned an Certificate from Home Inst. and Bachelor's or Higher Degree from a Transfer Inst.			
No Award from Home Inst. but Earned a Bachelor's or Higher Degree from a Transfer Inst.	233	219	283
Earned an Associate Degree from Home Inst., No Higher Degree from a Transfer Inst.	210	177	209
Earned a Certificate from Home Inst. and an Associate Degree from a Transfer Inst.			
No Award from Home Inst. But Earned an Associate Degree from a Transfer Inst.	44	44	57
Earned a Certificate from Home Inst., No Higher Degree from a Transfer Inst.	3	3	3
No Award from Home Inst. But Earned a Certificate from a Transfer Inst.	12	12	12
No Award but Still Enrolled at Home Inst.	82	56	34
No Award but Still Enrolled at a Transfer Inst.	150	114	57
No Award and Not Enrolled Anywhere	641	558	688
Grand Total	1,461	1,264	1,461

#### Questions

For questions about the data or student outcome calculation, please e-mail [data@achievingthedream.org](mailto:data@achievingthedream.org).