

Round 6 Standard Summary

STANDARD 1 Associate in Science and Arts in Early Childhood Education. (EDUC.ASA) WINTER, 2024. Muskegon Community College.

Standard 1: Promoting Child Development and Learning Key Elements					
	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
1a: Understand the developmental period of early childhood from birth through age eight across physical, cognitive, social and emotional, and linguistic domains, including bilingual/ multilingual development	KA # 1 ED 225A Summer 2023	N=6 40%	N=7 47%	N=2 13%	N=13/15 87%
	KA #6 ED 252B Winter 2023	N=8 66%	N=3 25%	N=1 8%	N=11/12 92%
Totals					
	Total 1a	N=14 52%	N=10 37%	N=3 11%	N=24/27 89%
1b: Understand and value each child as an individual with unique developmental variations, experiences, strengths, interests, abilities, challenges, approaches to	KA #3 ED 220B Fall 2023	N=6 50%	N=3 30%	N=1 10%	N=9/10 90%
	KA #5 ED 120C Fall 2023	N=4 58%	N=2 28%	N=1 14%	N=6/7 86%

learning, and with the capacity to make choices.					
Totals					
	Total 1b	N=10 59%	N=5 30%	N=2 12%	N=15/17
1c: Understand the ways that child development and the learning process occur within multiple contexts, including family, culture, language, community, and early learning settings as well as within a larger societal context that includes structural inequities.	KA #1 ED 225A Summer 2023	N=6 40%	N=7 47%	N=2 13%	N=13/15 87%
	KA #2 ED 109A Winter 2023	N=11 55%	N=7 35%	N=2 10%	N=18/20 90%
	KA #4 ED 210 Winter 2023	N=7 59%	N=4 33%	N=1 8%	N=11/12 92%
	KA #5 ED 120C Fall 2023	N=5 72%	N=2 28%		N=7/7 100%
	KA #6 ED 252B Winter 2023	N=7 58%	N=4 33%	N=1 8%	N=11/12 92%
Totals					
	Total 1c	N=46 56%	N=29 35%	N=8 9%	N=75/83 91%

1d: Use this multidimensional knowledge—that is, knowledge about the developmental period of early childhood, individual children, and development and learning in cultural contexts—to make evidence-based decisions supporting each child.	KA # 1 ED 225A-F01H Fall 2023				
	KA #3 ED 220B-F02H Fall 2023 S2				
	KA #6 ED 252B Winter 2024				
Totals					

STANDARD 1 Associate in Applied Science Child Development Associate (EDCD.AAS)

Standard 1: Promoting Child Development and Learning Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
1a: Understand the developmental period of early childhood from birth through age eight across physical, cognitive, social and emotional, and linguistic domains, including bilingual/ multilingual development	KA # 1 ED 225A Summer 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
	KA #6 ED 252B Winter 2023	N=1 100%			N=1/1 100%
Totals					
	Total 1a	N=1 100%			N==1/1 100%
1b: Understand and value each child as an individual with unique developmental variations, experiences, strengths, interests, abilities, challenges, approaches to	KA #3 ED 220B Fall 2023	N=1 50%	N=1 50%		N=2/2 100%
	KA #5 ED 120C Fall 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree

learning, and with the capacity to make choices.					
Totals					
	Total 1b	N=1 100%			N=1/1 100%
1c: Understand the ways that child development and the learning process occur within multiple contexts, including family, culture, language, community, and early learning settings as well as within a larger societal context that includes structural inequities.	KA #1 ED 225A Summer 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
	KA #2 ED 109A Winter 2023	N=1 25%	N=3 75%		N=4/4 100%
	KA #4 ED 210 Winter 2023	N=1 100%			N=1/1 100%
	KA #5 ED 120C Winter 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
	KA #6 ED 252B Winter 2023	N=1 100%			N=1/1 100%
Totals					
	Total 1c	N=4 57%	N=3 43%		N=7/7 100%

1d: Use this multidimensional knowledge—that is, knowledge about the developmental period of early childhood, individual children, and development and learning in cultural contexts—to make evidence-based decisions supporting each child.	KA # 1 ED 225A-F01H Fall 2023				
	KA #3 ED 220B-F02H Fall 2023 S2				
	KA #6 ED 252B Winter 2024				
Totals					

STANDARD 2 Associate in Science and Arts in Early Childhood Education (EDUC.ASA)

Standard 2: Building Family and Community Relationships Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
2a: Know about, understand and value the diversity of families.	KA #2 ED 109A Winter 2023	N=11 55%	N=7 35%	N=2 10%	N=18/20 90%
	KA #6 ED 252B Winter 2023	N=7 58%	N=4 33%	N=1 8%	N=11/12 92%
Totals					
	Total 2a	N=18	N=11 35%	N=3	N=29/32 91%

		56%		9%	
2b: Collaborate as partners with families in young children's development and learning through respectful, reciprocal relationships and engagement.	KA #1 ED 225A Summer 2023	N=7 47%	N=6 40%	N=2 13%	N=13/15 87%
	KA #2 ED 109A Winter 2023	N=11 55%	N=7 35%	N=2 10%	N=18/20 90%
	KA #3 ED 220B Fall 2023	N=6 60%	N=4 40%		N=10/10 100%
	KA #5 ED 120C Fall 2023	N=4 58%	N=3 42%		N=7/7 100%
Totals					

	Total 2b	N=28 54%	N=20 38%	N=4 8%	N=48/52 92%
2c: Use community resources to support young children's learning and development and to support families, and build partnerships between early learning settings, schools and community organizations and agencies.	KA #4 ED 210 Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%
	KA #6 ED 252B Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%
Totals					

	Total 2c	N=12 50%	N=10 42%	N=2 8%	N=22/24 92%
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STANDARD 2 Associate in Applied Science Child Development Associate (EDCD.AAS)

Standard 2: Building Family and Community Relationships Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
2a: Know about, understand and value the diversity of families.	KA #2 ED 109A Winter 2023	N=1 25%	N=3 75%		N=4/4 100%
	KA #6 ED 252B Winter 2023	N=1 100%			N=1/1 100%
Totals					
	Total 2a	N=2 40%	N=3 60%		N=5/5 100%
2b: Collaborate as partners with families in young children's development and learning through respectful, reciprocal relationships and engagement.	KA #1 ED 225A Summer 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
	KA #2 ED 109A Winter 2023	N=1 25%	N=3 75%		N=4/4 100%
	KA #3 ED 220B Fall 2023	N=2 100%			N=2/2 100%
	KA #5 ED 120C Fall 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
Totals					

	Total 2b	N=3 50%	N=3 50%		N=6/6 100%
2c: Use community resources to support young children's learning and development and to support families, and build partnerships between early learning settings, schools and community organizations and agencies.	KA #4 ED 210 Winter 2023	N=1 100%			N=1/1 100%
	KA #6 ED 252B Winter 2023	N=1 100%			N=1/1 100%
Totals					
	Total 2c	N=2 100%			N=2/2 100%

STANDARD 3 Associate in Science and Arts in Early Childhood Education (EDUC.ASA)

Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families Key Elements					
	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %

3a: Understand that assessments (formal and informal, formative and summative) are conducted to make informed choices about instruction and for planning in early learning settings.	KA #3 ED 220B Fall 2023	N=6 50%	N=3 30%	N=1 10%	N=9/10 90%
	KA #5 ED 120C Fall 2023	N=4 58%	N=2 28%	N=1 14%	N=6/7 86%
Totals					
	Total 3a	N=10 59%	N=5 30%	N=2 11%	N=15/17 89%
3b: Know a wide range of types of assessments, their purposes and their associated methods and tools.	KA #3 ED 220B Fall 2023	N=6 60%	N=4 40%		N=10/10 100%
	KA #6 ED 252B Winter 2023	N=8 66%	N=3 25%	N=1 8%	N=11/12 92%
Totals					
	Total 3b	N=24 61.5%	N=12 30.5%	N=3 8%	N=36/39 92%
3c: Use screening and assessment tools in ways that are ethically grounded and developmentally, ability, culturally, and linguistically appropriate in order to document developmental progress and promote positive	KA #3 ED 220B Fall 2023	N=6 50%	N=3 30%	N=1 10%	N=9/10 90%

outcomes for each child.					
Totals					
	Total 3c	N=6 50%	N=3 30%	N=1 10%	N=9/10 90%
3d: Build assessment partnerships with families and professional colleagues	KA #2 ED 109A Winter 2023	N=11 55%	N=7 35%	N=2 10%	N=18/20 90%
	KA #3 ED 220B Fall 2023	N=6 60%	N=4 40%		N=10/10 100%
	KA #4 ED 210 Winter 2023	N=7 59%	N=4 33%	N=1 8%	N=11/12 92%
	KA #6 ED 252B Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%
Totals					
	Total 3d	N=36 56%	N=23 36%	N=5 8%	N=59/64 92%

STANDARD 3 Associate in Applied Science Child Development Associate (EDCD.AAS)

Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %

3a: Understand that assessments (formal and informal, formative, and summative) are conducted to make informed choices about instruction and for planning in early learning settings.	KA #3 ED 220B Fall 2023	N=2 100%			N=2/2 100%
	KA #5 ED 120C Fall 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
Totals					
	Total 3a	N=2 100%			N=2/2 100%
3b: Know a wide range of types of assessments, their purposes and their associated methods and tools.	KA #3 ED 220B Fall 2023	N=1 50%	N=1 50%		N=2/2 100%
	KA #6 ED 252B Winter 2023	N=1 100%			N=1/1 100%
Totals					
	Total 3b	N=2 66%	N=1 33%		N=3/3 100%
3c: Use screening and assessment tools in ways that are ethically grounded and developmentally, ability, culturally, and linguistically appropriate in order to document developmental progress and promote positive	KA #3 ED 220B Fall 2023	N=1 50%	N=1 50%		N=2/2 100%

outcomes for each child.					
Totals					
	Total 3c	N=1 50%	N=1 50%		N=2/2 100%
3d: Build assessment partnerships with families and professional colleagues	KA #2 ED 109A Winter 2023	N=1 25%	N=3 75%		N=4/4 100%
	KA #3 ED 220B Fall 2023	N=2 100%			N=2/2 100%
	KA #4 ED 210 Winter 2023	N=1 100%			N=1/1 100%
	KA #6 ED 252B Winter 2023	N=1 100%			N=1/1 100%
Totals					
	Total 3d	N=5 63%	N=3 37%		N=8/8 100%

STANDARD 4 Associate in Science and Arts in Early Childhood Education (EDUC.ASA)

Standard 4: Using Developmentally Effective Approaches Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
4a: Understand and demonstrate positive, caring, supportive relationships and interactions as the foundation of early childhood educators' work with young children.	KA #1 ED 225A Summer 2023	N=7 47%	N=6 40%	N=2 13%	N=13/15 87%
	KA #6 ED 252B Winter 2023	N=8 66%	N=3 25%	N=1 8%	N=11/12 92%
Totals					
	Total 4a	N=15 55%	N=9 33%	N=3 12%	N=24/27 88%
4b: Understand and use teaching skills that are responsive to the learning trajectory of young children and to the needs of each child, recognizing that differentiating instruction, incorporating play as a core teaching practice, and supporting the development of executive function	KA #5 ED 120C Fall 2023	N=4 58%	N=3 42%		N=7/7 100%
	KA #6 ED 252B Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%

skills is critical for young children.					
Totals					
	Total 4b	N=25 54%	N=17 37%	N=4 9%	N=42/46 91%
4c: Use a broad repertoire of developmentally appropriate, culturally and linguistically relevant, anti-bias and evidence-based teaching skills and strategies that reflect the principles of universal design for learning	KA #5 ED 120C Fall 2023	N=5 72%	N=2 28%		N=7/7 100%
	KA #6 ED 252B Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%
Totals					
	Total 4c	N=11 58%	N=7 37%	N=1 5%	N=18/19

STANDARD 4 Associate in Applied Science Child Development Associate (EDCD.AAS)

Standard 4: Using Developmentally Effective Approaches Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
4a: Understand and demonstrate positive, caring,	KA #1 ED 225A	No students in this coded degree	No students in this coded degree	No students in	No students in this

supportive relationships and interactions as the foundation of early childhood educators' work with young children.	Summer 2023			this coded degree	coded degree
	KA #6 ED 252B Winter 2023	N=1 100%			N=1/1 100%
Totals					
	Total 4a	N=1 100%			N=1/1 100%
4b: Understand and use teaching skills that are responsive to the learning trajectory of young children and to the needs of each child, recognizing that differentiating instruction, incorporating play as a core teaching practice, and supporting the development of executive function skills is critical for young children.	KA #5 ED 120C Fall 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
	KA #6 ED 252B Winter 2023	N=1 100%			N=1/1 100%
Totals					
	Total 4b	N=1 100%			N=1/1 100%

4c: Use a broad repertoire of developmentally appropriate, culturally and linguistically relevant, anti-bias and evidence-based teaching skills and strategies that reflect the principles of universal design for learning	KA #5 ED 120C Fall 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
	KA #6 ED 252B Winter 2023	N=1 100%			N=1/1 100%
Totals					
	Total 4c	N=1 100%			N=1/1 100%

STANDARD 5 Associate in Science and Arts in Early Childhood Education (EDUC.ASA)

Standard 5: Using Content Knowledge to Build Meaningful Curriculum Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
5a: Understand content knowledge and resources, the central concepts, methods, and tools of inquiry, and structure and resources for the	KA #1 ED 225A Summer 2023	N=7 47%	N=5 33%	N=3 20%	N=12/15 80%
	KA #2 ED 109A Winter 2023	N=11 55%	N=7 35%	N=2 10%	N=18/20 90%

academic disciplines in an early education curriculum.	KA #3 ED 220B Fall 2023	N=6 50%	N=3 30%	N=1 10%	N=9/10 90%
	KA #4 ED 210 Winter 2023	N=8 67%	N=3 25%	N=1 8%	N=11/12 92%
	KA #5 ED 120C Fall 2023	N=4 58%	N=3 42%		N=7/7 100%
	KA #6 ED 252B Winter 2023	N=8 66%	N=3 25%	N=1 8%	N=11/12 92%
Totals					
	Total 5a	N=44 58%	N=24 32%	N=8 10%	N=68/76 90%
5b: Understand pedagogical content knowledge—how young children learn in each discipline—and how to use the teacher knowledge and practices described in Standards 1 through 4 to support young children’s learning in each content area	KA #1 ED 225A Summer 2023	N=6 40%	N=7 47%	N=2 13%	N=13/15 87%
	KA #5 ED 120C Fall 2023	N=4 58%	N=3 42%		N=7/7 100%
Totals					

	Total 5b	N=10 45%	N=10 45%	N=2 10%	N=20/22 90%
5c: Modify teaching practices by applying, expanding, integrating and updating their content knowledge in the disciplines, their knowledge of curriculum content resources, and their pedagogical content knowledge	KA #4 ED 210 Winter 2023	N=8 67%	N=3 25%	N=1 8%	N=11/12 92%
	KA #5 ED 120C Fall 2023	N=5 72%	N=2 28%		N=7/7 100%
	KA #6 ED 252B Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%
Totals					
	Total 5c	N=19 61%	N=10 32%	N=2 7%	N=29/31 93%

STANDARD 5 Associate in Applied Science Child Development Associate (EDCD.AAS)

Standard 5: Using Content Knowledge to Build Meaningful Curriculum Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
5a: Understand content knowledge and resources, the central concepts, methods, and tools of inquiry, and structure and resources for the	KA #1 ED 225A Summer 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
	KA #2 ED 109A Winter 2023	N=1 25%	N=3 75%		N=4/4 100%

academic disciplines in an early education curriculum.	KA #3 ED 220B Fall 2023	N=2 100%			N=2 100%
	KA #4 ED 210 Winter 2023	N=1 100%			N=1 100%
	KA #5 ED 120C Fall 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
	KA #6 ED 252B Winter 2023	N=1 100%			N=1 100%
Totals					
	Total 5a	N=5 62.5%	N=3 37.5%		N=8/8 100%
5b: Understand pedagogical content knowledge—how young children learn in each discipline—and how to use the teacher knowledge and practices described in Standards 1 through 4 to support young children’s learning in each content area	KA #1 ED 225A Summer 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
	KA #5 ED 120C Fall 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
Totals					

	Total 5b	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
5c: Modify teaching practices by applying, expanding, integrating and updating their content knowledge in the disciplines, their knowledge of curriculum content resources, and their pedagogical content knowledge	KA #4 ED 210 Winter 2023	N=1 100%			N=1 100%
	KA #5 ED 120C Fall 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No studen ts in this coded degree
	KA #6 ED 252B Winter 2023	N=1 100%			N=1 100%
Totals					
	Total 5c	N=2 100%			N=2/2 100%

STANDARD 6 Associate in Science and Arts in Early Childhood Education (EDUC.ASA)

Standard 6: Becoming a Professional Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
6a: Identify and involve oneself with the early childhood field and serve as an informed advocate for young children, families and the profession.	KA #2 ED 109A Winter 2023	N=11 55%	N=7 35%	N=2 10%	N=18/20 90%
	KA #4 ED 210 Winter 2023	N=7 59%	N=4 33%	N=1 8%	N=1 100%
	KA #6 ED 252B Winter 2023	N=7 58%	N=4 33%	N=1 8%	N=11/12 92%
Totals					
	Total 6a	N=25 57%	N=15 34%	N=4 9%	N=40/44 90%
6b: Know about and uphold ethical and other early childhood professional guidelines	KA #3 ED 220B Fall 2023	N=6 50%	N=3 30%	N=1 10%	N=9/10 90%
	KA #4 ED 210 Winter 2023	N=7 59%	N=4 33%	N=1 8%	N=1 100%
	KA #6 ED 252B Winter 2023	N=7 58%	N=4 33%	N=1 8%	N=11/12 92%
Totals					

	Total 6b	N=20 59%	N=11 32%	N=3 9%	N=31/34 91%
6c. Use professional communication skills, including technology mediated strategies, to effectively support young children's learning and development and work with families and colleagues.	KA #1 ED 225A Summer 2023	N=7 47%	N=6 40%	N=2 13%	N=13/15 87%
	KA #2 ED 109A Winter 2023	N=11 55%	N=7 35%	N=2 10%	N=18/20 90%
	KA #3 220B Fall 2023	N=6 50%	N=3 30%	N=1 10%	N=9/10 90%
	KA #4 ED 210 Winter 2023	N=8 67%	N=3 25%	N=1 8%	N=11/12 92%
	KA #5 ED 120C Fall 2023	N=4 58%	N=2 28%	N=1 14%	N=6/7 86%
	KA #6 ED 252B Winter 2023	N=7 58%	N=4 33%	N=1 8%	N=11/12 92%
Totals					
	Total 6c	N=43 56.5%	N=25 33%	N=8 10.5%	N=68/76 89.5%
6d: Engage in continuous, collaborative	KA #4 ED 210 Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%

learning to inform practice	KA #6 ED 252B Winter 2023	N=8 66%	N=3 25%	N=1 8%	N=11/12 92%
Totals					
	Total 6d	N=14 58%	N=8 34%	N=2 8%	N=22/24 92%
6e: Develop and sustain the habit of reflective and intentional practice in their daily practice with young children and as members of the early childhood profession.	KA #4 ED 210 Winter 2023	N=7 59%	N=4 33%	N=1 8%	N=11/12 92%
	KA #6 ED 252B Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%
Total					
	Total 6e	N=13 54%	N=9 38%	N=2 8%	N=22/24 92%

STANDARD 6 Associate in Applied Science Child Development Associate (EDCD.AAS)

Standard 6: Becoming a Professional Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
6a: Identify and involve oneself with the early childhood field and serve as an informed advocate for young children, families and the profession.	KA #2 ED 109A Winter 2023	N=1 25%	N=3 75%		N=4/4 100%
	KA #4 ED 210 Winter 2023	N=1 100%			N=1/1 100%
	KA #6 ED 252B	N=1 100%			N=1/1 100%

	Winter 2023				
Totals					

	Total 6a	N=3 50%	N=3 50%		N= 6/6 100%
6b: Know about and uphold ethical and other early childhood professional guidelines	KA #3 ED 220B Fall 2023	N=1 50%	N=1 50%		N=2 100%
	KA #4 ED 210 Winter 2023	N=1 100%			N=1 100%
	KA #6 ED 252B Winter 2023	N=1 100%			N=1 100%
Totals					
	Total 6b	N=3 75%	N=1 25%		N=4/4 100%
6c. Use professional communication skills, including technology mediated strategies, to effectively support young children's learning and development and work with families and colleagues.	KA #1 ED 225A Summer 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
	KA #2 ED 109A Winter 2023	N=1 25%	N=3 75%		N=4/4 100%
	KA #3 ED 220B Fall 2023	N=1 50%	N=1 50%		N=2/2 100%
	KA #4 ED 210 Winter 2023	N=1 100%			N=1/1 100%
	KA #5 ED 120C Fall 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree

	KA #6 ED 252B Winter 2023	N=1 100%			N=1/1 100%
Totals					
	Total 6c	N=4 50%	N=4 50%		N= 8/8 100%
6d: Engage in continuous, collaborative learning to inform practice.	KA #4 ED 210 Winter 2023	N=1 100%			N=1 100%
	KA #6 ED 252B Winter 2023	N=1 100%			N=1 100%
Totals					
	Total 6d	N=2 100%			N=2/2 100%
6e: Develop and sustain the habit of reflective and intentional practice in their daily practice with young children and as members of the early childhood profession.	KA #4 ED 210 Winter 2023	N=1 100%			N=1 100%
	KA #6 ED 252B Winter 2023	N=1 100%			N=1 100%
Total					
	Total 6e	N=2 100%			N=2/2 100%