STANDARD 1 Associate in Science and Arts in Early Childhood Education. (EDUC.ASA) WINTER, 2024. Muskegon Community College.

Standard 1: Promoting Child					
Development and Learning Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
1a: Understand the developmental period of early childhood from birth through age eight across	KA # 1 ED 225A Summer 2023	N=6 40%	N=7 47%	`N=2 13%	N=13/15 87%
physical, cognitive, social and emotional, and linguistic domains, including bilingual/ multilingual development	KA #6 ED 252B Winter 2023	N=8 66%	N=3 25%	N=1 8%	N=11/12 92%
Totals					
	Total 1a	N=14 52%	N=10 37%	N=3 11%	N=24/27 89%
1b: Understand and value each child as an individual with unique developmental variations, experiences,	KA #3 ED 220B Fall 2023	N=6 50%	N=3 30%	N=1 10%	N=9/10 90%

learning, and with the capacity to					
make choices.					
Totals					
		N=10	N=5	N=2	
	Total 1b	59%	30%	12%	N=15/17
1c: Understand the	KA #1	N=6		`N=2	
ways that child	ED 225A	-	N=7		N=13/15
development and the learning	Summer 2023	40%	47%	13%	87%
process occur within multiple	KA #2				
contexts,	ED 109A	N=11	N=7	N=2	N=18/20
including family, culture, language,	Winter 2023	55%	35%	10%	90%
community, and	KA #4				
early learning	ED 210	N=7	N=4	N=1	N=11/12
settings as well as within a larger societal context	Winter 2023	59%	33%	8%	92%
that includes	KA #5				,
structural	ED 120C	N=5	N=2		N=7/7
inequities.	Fall 2023	72%	28%		100%
	KA #6				
	ED 252B	N=7	N=4	N=1	N=11/12
	Winter	58%	33%	8%	92%
	2023				
Totals					
		N=46		N=8	
	Total 1c	56%	N=29 35%	9%	N=75/83 91%

1d: Use this multidimensional knowledge—that is, knowledge	KA # 1 ED 225A- F01H Fall 2023		
about the developmental period of early childhood, individual children, and	KA #3 ED 220B- F02H Fall 2023 S2		
development and learning in cultural contexts—to make evidence- based decisions supporting each child.	KA #6 ED 252B Winter 2024		
Totals			

STANDARD 1 Associate in Applied Science Child Development Associate (EDCD.AAS)

Standard 1: Promoting Child					
Development and Learning Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
1a: Understand the developmental period of early childhood from birth through	KA # 1 ED 225A Summer 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
age eight across physical, cognitive, social and emotional, and linguistic domains, including bilingual/ multilingual development	KA #6 ED 252B Winter 2023	N=1 100%			N=1/1 100%
Totals					
	Total 1a	N=1 100%			N==1/1 100%
1b: Understand and value each child as an individual with unique developmental variations, experiences,	KA #3 ED 220B Fall 2023	N=1 50%	N=1 50%		N=2/2 100%
strengths, interests, abilities, challenges,	KA #5 ED 120C Fall 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded

learning, and with the capacity to make choices.					
Totals					
	Total 1b	N=1 100%			N=1/1 100%
1c: Understand the ways that child development and the learning	KA #1 ED 225A Summer 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
process occur within multiple contexts, including family, culture, language,	KA #2 ED 109A Winter 2023	N=1 25%	N=3 75%		N=4/4 100%
community, and early learning settings as well	KA #4 ED 210 Winter 2023	N=1 100%			N=1/1 100%
as within a larger societal context that includes structural	KA #5 ED 120C Winter 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
inequities.	KA #6 ED 252B Winter 2023	N=1 100%			N=1/1 100%
Totals					
	Total 1c	N=4 57%	N=3 43%		N=7/7 100%

multidimensional knowledge—that is, knowledge about the developmental period of early childhood, individual children, and development	ED 225A- F01H Fall 2023 KA #3 ED 220B- F02H Fall 2023 S2		
and learning in cultural contexts—to make evidence-based decisions supporting each child.	KA #6 ED 252B Winter 2024		
Totals			

STANDARD 2 Associate in Science and Arts in Early Childhood Education (EDUC.ASA)

Standard 2: Building Family					
and Community Relationships Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
2a: Know about, understand and value the diversity of families.	KA #2 ED 109A Winter 2023 KA #6 ED 252B Winter 2023	N=11 55% N=7 58%	N=7 35% N=4 33%	N=2 10% N=1 8%	N=18/20 90% N=11/12 92%
Totals					
	Total 2a	N=18	N=11 35%	N=3	N=29/32 91%

		56%		9%	
2b: Collaborate as partners with families in young children's	KA #1 ED 225A Summer 2023	N=7 47%	N=6 40%	`N=2 13%	N=13/15 87%
development and learning through respectful, reciprocal	KA #2 ED 109A Winter 2023	N=11 55%	N=7 35%	N=2 10%	N=18/20 90%
reciprocal relationships and engagement.	KA #3 ED 220B Fall 2023	N=6 60%	N=4 40%		N=10/10 100%
	KA #5 ED 120C Fall 2023	N=4 58%	N=3 42%		N=7/7 100%
Totals					

	Total 2b	N=28 54%	N=20 38%	N=4 8%	N=48/52 92%
2c: Use community resources to support young children's learning and development and to support	KA #4 ED 210 Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%
families, and build partnerships between early learning settings, schools and community organizations and agencies.	KA #6 ED 252B Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%
Totals					

Total 2c N=		N=2 8%	N=22/24 92%
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STANDARD 2 Associate in Applied Science Child Development Associate (EDCD.AAS)

Standard 2: Building Family					
and Community Relationships Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
2a: Know about, understand and value the diversity of families.	KA #2 ED 109A Winter 2023	N=1 25%	N=3 75%		N=4/4 100%
of families.	KA #6 ED 252B Winter 2023	N=1 100%			N=/11 100%
Totals					
	Total 2a	N=2 40%	N=3 60%		N=5/5 100%
2b: Collaborate as partners with families in young children's development and	KA #1 ED 225A Summer 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
learning through respectful, reciprocal relationships and	KA #2 ED 109A Winter 2023	N=1 25%	N=3 75%		N=4/4 100%
engagement.	KA #3 ED 220B Fall 2023	N=2 100%			N=2/2 100%
	KA #5 ED 120C Fall 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
Totals					

	Total 2b	N=3 50%	N=3 50%	N=6/6 100%
2c: Use community resources to support young children's learning and development and to support	KA #4 ED 210 Winter 2023	N=1 100%		N=1/1 100%
and to support families, and build partnerships between early learning settings, schools and community organizations and agencies.	KA #6 ED 252B Winter 2023	N=1 100%		N=1/1 100%
Totals				
	Total 2c	N=2 100%		N=2/2 100%

STANDARD 3 Associate in Science and Arts in Early Childhood Education (EDUC.ASA)

Standard 3:					
Observing,					
Documenting, and					
Assessing to Support	Key				
Young Children and	Assessment #	Exceeds 2	Meets 1	Does Not	A/ C %
Families	& Courses			Meet 0	
Key Elements					

3a: Understand that assessments (formal and informal, formative and summative) are conducted to	KA #3 ED 220B Fall 2023	N=6 50%	N=3 30%	N=1 10%	N=9/10 90%
make informed choices about instruction and for planning in early learning settings.	KA #5 ED 120C Fall 2023	N=4 58%	N=2 28%	N=1 14%	N=6/7 86%
Totals					
	Total 3a	N=10 59%	N=5 30%	N=2 11%	N=15/17 89%
3b: Know a wide range of types of assessments, their purposes	KA #3 ED 220B Fall 2023	N=6 60%	N=4 40%		N=10/10 100%
and their associated methods and tools.	KA #6 ED 252B Winter 2023	N=8 66%	N=3 25%	N=1 8%	N=11/12 92%
Totals					
	Total 3b	N=24 61.5%	N=12 30.5%	N=3 8%	N=36/39 92%
3c: Use screening and assessment tools in ways that are ethically grounded and developmentally, ability, culturally, and linguistically appropriate in order to document developmental progress and promote positive	KA #3 ED 220B Fall 2023	N=6 50%	N=3 30%	N=1 10%	N=9/10 90%

outcomes for each child.					
Totals					
	Total 3c	N=6 50%	N=3 30%	N=1 10%	N=9/10 90%
3d: Build assessment partnerships with families and professional	KA #2 ED 109A Winter 2023	N=11 55%	N=7 35%	N=2 10%	N=18/20 90%
colleagues	KA #3 ED 220B Fall 2023	N=6 60%	N=4 40%		N=10/10 100%
	KA #4 ED 210 Winter 2023	N=7 59%	N=4 33%	N=1 8%	N=11/12 92%
	KA #6 ED 252B Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%
Totals					
	Total 3d	N=36 56%	N=23 36%	N=5 8%	N=59/64 92%

STANDARD 3 Associate in Applied Science Child Development Associate (EDCD.AAS)

Standard 3:					
Observing,					
Documenting, and					
Assessing to Support	Kev				
Young Children and	Assessment #	Exceeds 2	Meets 1	Does Not	A/ C %
Families	& Courses			Meet 0	,
Key Elements					

3a: Understand that assessments (formal and informal, formative, and summative) are conducted to make informed choices about instruction and for planning in early learning settings.	KA #3 ED 220B Fall 2023 KA #5 ED 120C Fall 2023	N=2 100% No students in this coded degree	No students in this coded degree	No students in this coded degree	N=2/2 100% No students in this coded degree
Totals					
Totals					
	Total 3a	N=2 100%			N=2/2 100%
3b: Know a wide range of types of assessments, their purposes and their	KA #3 ED 220B Fall 2023	N=1 50%	N=1 50%		N=2/2 100%
associated methods and tools.	KA #6 ED 252B Winter 2023	N=1 100%			N=1/1 100%
Totals					
	Total 3b	N=2 66%	N=1 33%		N=3/3 100%
3c: Use screening and assessment tools in ways that are ethically grounded and developmentally, ability, culturally, and linguistically appropriate in order to document developmental progress and promote positive	KA #3 ED 220B Fall 2023	N=1 50%	N=1 50%		N=2/2 100%

outcomes for each child.				
Totals				
	Total 3c	N=1 50%	N=1 50%	N=2/2 100%
3d: Build assessment partnerships with families and	KA #2 ED 109A	N=1	N=3	N=4/4
professional	Winter 2023	25%	75%	100%
colleagues	KA #3 ED 220B	N=2		N=2/2
	Fall 2023	100%		100%
	KA #4 ED 210	N=1		N=1/1
	Winter 2023	100%		100%
	KA #6 ED 252B	N=1		N=1/1
	Winter 2023	100%		100%
Totals				
	Total 3d	N=5	N=3	N=8/8
		63%	37%	100%

STANDARD 4 Associate in Science and Arts in Early Childhood Education (EDUC.ASA)

Standard 4: Using					
Developmentally Effective Approaches Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
4a: Understand and demonstrate positive, caring, supportive relationships and	KA #1 ED 225A Summer 2023	N=7 47%	N=6 40%	`N=2 13%	N=13/15 87%
interactions as the foundation of early childhood educators' work with young children.	KA #6 ED 252B Winter 2023	N=8 66%	N=3 25%	N=1 8%	N=11/12 92%
Totals					
	Total 4a	N=15 55%	N=9 33%	N=3 12%	N=24/27 88%
4b: Understand and use teaching skills that are responsive to the learning trajectory of young children and to the needs of each child, recognizing	KA #5 ED 120C Fall 2023	N=4 58%	N=3 42%		N=7/7 100%
that differentiating instruction, incorporating play as a core teaching practice, and supporting the development of executive function	KA #6 ED 252B Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%

skills is critical for young children.					
Totals					
	Total 4b	N=25 54%	N=17 37%	N=4 9%	N=42/46 91%
4c: Use a broad repertoire of developmentally appropriate, culturally and linguistically	KA #5 ED 120C Fall 2023	N=5 72%	N=2 28%		N=7/7 100%
relevant, anti-bias and evidence- based teaching skills and strategies that reflect the principles of universal design for learning	KA #6 ED 252B Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%
Totals					
	Total 4c	N=11 58%	N=7 37%	N=1 5%	N=18/19

STANDARD 4 Associate in Applied Science Child Development Associate (EDCD.AAS)

Standard 4: Using Developmentally Effective Approaches Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
4a: Understand and demonstrate positive, caring,	KA #1 ED 225A	No students in this coded degree	No students in this coded degree	No students in	No students in this

supportive relationships and interactions as the foundation of early childhood educators' work with young children.	Summer 2023 KA #6 ED 252B Winter 2023	N=1 100%		this coded degree	coded degree N=1/1 100%
Totals					
	Total 4a	N=1 100%			N=1/1 100%
4b: Understand and use teaching skills that are responsive to the learning trajectory of young children and to the needs of each	KA #5 ED 120C Fall 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
child, recognizing that differentiating instruction, incorporating play as a core teaching practice, and supporting the development of executive function skills is critical for young children.	KA #6 ED 252B Winter 2023	N=1 100%			N=1/1 100%
Totals	Total 4b	N=1 100%			N=1/1 100%

4c: Use a broad repertoire of developmentally appropriate, culturally and linguistically	KA #5 ED 120C Fall 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
relevant, anti-bias and evidence- based teaching skills and strategies that reflect the principles of universal design for learning	KA #6 ED 252B Winter 2023	N=1 100%			N=1/1 100%
Totals					
	Total 4c	N=1 100%			N=1/1 100%

STANDARD 5 Associate in Science and Arts in Early Childhood Education (EDUC.ASA)

Standard 5: Using Content Knowledge to Build Meaningful Curriculum Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
5a: Understand content knowledge and resources, the central concepts, methods, and tools	KA #1 ED 225A Summer 2023	N=7 47%	N=5 33%	`N=3 20%	N=12/15 80%
of inquiry, and structure and resources for the	KA #2 ED 109A Winter 2023	N=11 55%	N=7 35%	N=2 10%	N=18/20 90%

academic disciplines in an early education curriculum.	KA #3 ED 220B Fall 2023	N=6 50%	N=3 30%	N=1 10%	N=9/10 90%
	KA #4 ED 210 Winter 2023	N=8 67%	N=3 25%	N=1 8%	N=11/12 92%
	KA #5 ED 120C Fall 2023	N=4 58%	N=3 42%		N=7/7 100%
	KA #6 ED 252B Winter 2023	N=8 66%	N=3 25%	N=1 8%	N=11/12 92%
Totals					
	Total 5a	N=44 58%	N=24 32%	N=8 10%	N=68/76 90%
5b: Understand pedagogical content knowledge—how	KA #1 ED 225A Summer 2023	N=6 40%	N=7 47%	`N=2 13%	N=13/15 87%
young children learn in each discipline—and how to use the teacher knowledge and practices described in Standards 1 through 4 to support young children's learning in each content area	KA #5 ED 120C Fall 2023	N=4 58%	N=3 42%		N=7/7 100%
Totals					

	Total 5b	N=10 45%	N=10 45%	N=2 10%	N=20/22 90%
5c: Modify teaching practices by applying, expanding,	KA #4 ED 210 Winter 2023	N=8 67%	N=3 25%	N=1 8%	N=11/12 92%
integrating and updating their content knowledge in the disciplines,	KA #5 ED 120C Fall 2023	N=5 72%	N=2 28%		N=7/7 100%
their knowledge of curriculum content resources, and their pedagogical content knowledge	KA #6 ED 252B Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%
Totals					
	Total 5c	N=19 61%	N=10 32%	N=2 7%	N=29/31 93%

STANDARD 5 Associate in Applied Science Child Development Associate (EDCD.AAS)

Standard 5: Using					
Content Knowledge to Build Meaningful Curriculum Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
5a: Understand content knowledge and resources, the central concepts, methods, and tools	KA #1 ED 225A Summer 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
of inquiry, and	KA #2 ED 109A	N=1	N=3		N=4/4
resources for the	Winter 2023	25%	75%		100%

		T	T		
academic disciplines in an early education curriculum.	KA #3 ED 220B Fall 2023	N=2 100%			N=2 100%
	KA #4 ED 210 Winter 2023	N=1 100%			N=1 100%
	KA #5 ED 120C Fall 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No studen ts in this coded degree
	KA #6 ED 252B Winter 2023	N=1 100%			N=1 100%
Totals					
	Total 5a	N=5 62.5%	N=3 37.5%		N=8/8 100%
5b: Understand pedagogical content knowledge—how young children learn in each	Total 5a KA #1 ED 225A Summer 2023			No students in this coded degree	
pedagogical content knowledge—how young children	KA #1 ED 225A Summer	62.5% No students in this coded	No students in this coded	in this coded	No studen ts in this coded
pedagogical content knowledge—how young children learn in each discipline—and how to use the teacher knowledge and practices described in Standards 1 through 4 to support young children's learning in each content	KA #1 ED 225A Summer 2023 KA #5 ED 120C	No students in this coded degree No students in this coded the students in this coded	No students in this coded degree No studen ts in this coded	in this coded degree No students in this coded	No studen ts in this coded degree No studen ts in this coded degree

	Total 5b	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
5c: Modify teaching practices by	KA #4 ED 210	N=1			N=1
applying, expanding,	Winter 2023	100%			100%
integrating and updating their content knowledge in the disciplines, their knowledge of curriculum content resources, and their pedagogical content knowledge	KA #5 ED 120C Fall 2023 KA #6 ED 252B Winter 2023	No students in this coded degree N=1 100%	No students in this coded degree	No students in this coded degree	No studen ts in this coded degree N=1 100%
Totals					
	Total 5c	N=2 100%			N=2/2 100%

STANDARD 6 Associate in Science and Arts in Early Childhood Education (EDUC.ASA)

Standard 6:					
Becoming a Professional Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
6a: Identify and involve oneself with the early childhood field	KA #2 ED 109A Winter 2023	N=11 55%	N=7 35%	N=2 10%	N=18/20 90%
and serve as an informed advocate for young children,	KA #4 ED 210 Winter 2023	N=7 59%	N=4 33%	N=1 8%	N=1 100%
families and the profession.	KA #6 ED 252B Winter 2023	N=7 58%	N=4 33%	N=1 8%	N=11/12 92%
Totals					
	Total 6a	N=25 57%	N=15 34%	N=4 9%	N=40/44 90%
6b: Know about and uphold ethical and other early	KA #3 ED 220B Fall 2023	N=6 50%	N=3 30%	N=1 10%	N=9/10 90%
childhood professional guidelines	KA #4 ED 210 Winter 2023	N=7 59%	N=4 33%	N=1 8%	N=1 100%
	KA #6 ED 252B Winter 2023	N=7 58%	N=4 33%	N=1 8%	N=11/12 92%
Totals					

		N=20	N=11	N=3	N=31/34
	Total 6b	59%	32%	9%	91%
6c. Use professional communication skills, including technology mediated	KA #1 ED 225A Summer 2023	N=7 47%	N=6 40%	`N=2 13%	N=13/15 87%
strategies, to effectively support young children's learning and development and	KA #2 ED 109A Winter 2023	N=11 55%	N=7 35%	N=2 10%	N=18/20 90%
work with families and colleagues.	KA #3 220B Fall 2023	N=6 50%	N=3 30%	N=1 10%	N=9/10 90%
	KA #4 ED 210 Winter 2023	N=8 67%	N=3 25%	N=1 8%	N=11/12 02%
	KA #5 ED 120C Fall 2023	N=4 58%	N=2 28%	N=1 14%	N=6/7 86%
	KA #6 ED 252B Winter 2023	N=7 58%	N=4 33%	N=1 8%	N=11/12 92%
Totals					
	Total 6c	N=43 56.5%	N=25 33%	N=8 10.5%	N=68/76 89.5%
6d: Engage in continuous, collaborative	KA #4 ED 210 Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%

learning to inform practice	KA #6 ED 252B	N=8 66%	N=3 25%	N=1 8%	N=11/12 92%
	Winter 2023	00%	23/0	670	92/0
Totals					
		N=14	N=8	N-2	N=22/24
	Total 6d	58%	34%	8%	92%
6e: Develop and sustain the habit	KA #4 ED 210	N=7	N=4	N=1	N=11/12
of reflective and intentional	Winter 2023	59%	33%	8%	92%
practice in their daily practice with young children and as members of the early childhood profession.	KA #6 ED 252B Winter 2023	N=6 50%	N=5 42%	N=1 8%	N=11/12 92%
Total					
	Total 6e	N=13 54%	N=9 38%	N=2 8%	N=22/24 92%

STANDARD 6 Associate in Applied Science Child Development Associate (EDCD.AAS)

Standard 6: Becoming a Professional Key Elements	Key Assessment # & Courses	Exceeds 2	Meets 1	Does Not Meet 0	A/ C %
6a: Identify and involve oneself with the early childhood field	KA #2 ED 109A Winter 2023	N=1 25%	N=3 75%		N=4/4 100%
and serve as an informed advocate for young children,	KA #4 ED 210 Winter 2023	N=1 100%			N=1/1 100%
families and the profession.	KA #6 ED 252B	N=1 100%			N=1/1 100%

	Winter 2023		
Totals			

	Total 6a	N=3 50%	N=3 50%		N= 6/6 100%
6b: Know about and uphold ethical and other early	KA #3 ED 220B Fall 2023	N=1 50%	N=1 50%		N=2 100%
childhood professional guidelines	KA #4 ED 210 Winter 2023	N=1 100%			N=1 100%
	KA #6 ED 252B Winter 2023	N=1 100%			N=1 100%
Totals					
		N=3	N=1		N=4/4
	Total 6b	75%	25%		100%
6c. Use professional communication skills, including technology mediated	KA #1 ED 225A Summer 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree
strategies, to effectively support young children's learning and development and	KA #2 ED 109A Winter 2023	N=1 25%	N=3 75%		N=4/4 100%
work with families and colleagues.	KA #3 ED 220B Fall 2023	N=1 50%	N=1 50%		N=2/2 100%
	KA #4 ED 210 Winter 2023	N=1 100%			N=1/1 100%
	KA #5 ED 120C Fall 2023	No students in this coded degree	No students in this coded degree	No students in this coded degree	No students in this coded degree

	KA #6 ED 252B Winter 2023	N=1 100%		N=1/1 100%
Totals				
		N=4	N=4	N= 8/8
	Total 6c	50%	50%	100%
6d: Engage in continuous,	KA #4 ED 210	N=1		N=1
collaborative learning to	Winter 2023	100%		100%
inform practice.	KA #6 ED 252B	N=1		N=1
	Winter 2023	100%		100%
Totals				
		N=2		N=2/2
	Total 6d	100%		100%
6e: Develop and sustain the habit	Total 6d KA #4 ED 210	100 % N=1		100% N=1
· ·	KA #4			
sustain the habit of reflective and intentional practice in their daily practice with young children and as members of the early childhood profession.	KA #4 ED 210 Winter	N=1		N=1
sustain the habit of reflective and intentional practice in their daily practice with young children and as members of the early childhood	KA #4 ED 210 Winter 2023 KA #6 ED 252B Winter	N=1 100% N=1 100%		N=1 100% N=1 100%
sustain the habit of reflective and intentional practice in their daily practice with young children and as members of the early childhood profession.	KA #4 ED 210 Winter 2023 KA #6 ED 252B Winter	N=1 100% N=1		N=1 100% N=1