

Student Name \_\_\_\_\_ Instructor Name \_\_\_\_\_

High School or Vocational Center \_\_\_\_\_ Grade \_\_\_\_\_

**COMPETENCY RECORD FOR ARTICULATION**  
**Muskegon Community College**

Please check below each skill the student has mastered, as described, with 80% accuracy or with an A or B grade. The skills needed for the articulation of each course are listed.

**ED 101B**  
**Introduction to Education**  
**3 Credit Hours**

Task	Satisfactory	Unsatisfactory
Describe the characteristics of the teaching profession.		
Describe the process and steps in the teacher certification process, including grade band certification.		
Evaluate school environments for quality of education standards.		
Evaluate and analyze professional trends at the private, state, and federal levels in education.		
Describe the desirable characteristics of a professional educator, including principles and ethics.		
Evaluate educational literature to support personal education philosophy.		
Develop a personal education philosophy.		
Locate and list community resources and agencies that support early childhood education.		
Explore advocacy responsibilities to the profession.		
Understand the educational structure and role of a teacher and the influence of social factors.		
Understand a broad repertoire of teaching and learning approaches and how they align with the state outcomes.		
Identify appropriate agencies that support children, including accommodations, IEP, and 504 plans.		
Assess the impact the different educational policies and practices have on educators, families, and children.		
Document at least 25 hours of direct observation in a K-12 setting.		
Reflect on the educational process in a K-12 classroom by connecting theory to practice.		
Successfully recall key terms and concepts for the education profession.		
Demonstrate professional ethics, confidentiality, and quality care in a classroom environment.		

Instructor's Signature \_\_\_\_\_ Date \_\_\_\_\_